



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127507

### INSPECTION DETAILS

Inspection Date 03/02/2005  
Inspector Name Beryl Witheridge

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Roundash Pre-School  
Setting Address Hartley CP School  
Round Ash Way, Hartley  
Longfield  
Kent  
DA3 8BT

### REGISTERED PROVIDER DETAILS

Name The Committee of Roundash Pre-school

### ORGANISATION DETAILS

Name Roundash Pre-school  
Address Hartley Pre-school  
Round Ash Way  
Hartley, Longfield  
Kent  
DA3 8BT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Roundash Pre-School opened in 1981. The pre-school operates from one room in a mobile classroom in school grounds, in Hartley, Longfield. The pre-school serves the local area.

The setting opens five days a week during school term times. Sessions are 09:00 - 11:45 Monday - Friday and 12:45 - 15:15 Monday - Thursday.

There are currently 73 children from two to five years on roll. This includes 65 funded three and four year olds. Children attend for a variety of sessions. There are two children who have special needs and the group supports three children who speak English as an additional language.

The pre-school employs ten staff. Seven of the staff, including the supervisor hold appropriate early years qualifications. One staff member is working towards a qualification and one is upgrading her qualification from NVQ2 to NVQ3.

The setting receives support from a teacher from the local Early Years Development and Childcare Partnership (EYDCP). It is a member of the Pre-School Learning Alliance (PLA).

### How good is the Day Care?

Roundash Pre-School provides good care for children.

The pre-school is run by mostly qualified staff who are keen to update their knowledge and training. Staffing levels are always maintained and are often higher than the minimum required. They have use of a building in school grounds and utilise the space well to provide the children with a warm, bright, welcoming environment.

The premises are safe and secure both indoors and out. Risk assessments are carried out regularly. Health and Safety is high on the groups' agenda and any concerns are quickly identified and addressed. Staff practise good hygiene routines and encourage the children in these constantly. They are aware of the individual needs of each child and ensure that those needs are being met at all times.

The activities provided for the children are varied, interesting and exciting. Children have free access to all toys and equipment and are able to ask for the ones they are

interested in. Staff work closely with the children taking an interest in all they do, talking and listening to them. Planning shows that staff use their knowledge of the children to ensure that all their individual developmental needs are met. The special educational co-ordinator (SENCO) works closely with parents, keyworkers and the Area SENCO to ensure that children are receiving the best possible care.

There is a good relationship between parents and the group. Parents are given a prospectus and newsletters to keep them up to date with everything that is happening. They all read the policies and procedures and sign on the information sheets to say that they agree with them. Parents are able to come into the group and speak to staff at any time about their child and view their work. They are able to take the records home to study and to make their own comments and observations. Parents are able to meet their child's keyworker to discuss their progress.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The staff have excellent interaction with the children. They talk to them at all times encouraging and praising them. The children learn to feel confident in all they do and learn.
- There is a good working relationship with the parents. They all receive a prospectus which includes some of the policies. The children's records are always available to keep them informed of their child's progress. They are able to discuss their child's progress with staff.
- The staff use positive and consistent strategies to manage children's behaviour. These strategies are well thought out to ensure that children's individual needs are met.
- They have a positive attitude towards equal opportunities and special needs. This is noticeable in the positive images portrayed around the room and in staff's attitude to children who have special needs or English as an additional Language. Children learn to respect each other and their differences.
- The children are offered a wide variety of toys, equipment and activities. Staff use planning well to give the children different experiences. Children learn and develop at their own pace and are happy and secure.

#### **What needs to be improved?**

- the reviewing of the 'Illness' policy
- the free access to drinking water throughout a session
- the written Complaint's procedure, to include Ofsted's address and phone number
- the procedures to be followed in the event of an uncollected child

- the range of resources which provide positive images of disability
- the Child Protection policy to include measures taken if an accusation is made against a member of staff.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	Review the written policies, especially the Complaint's policy, the Uncollected Children policy and the Child Protection policy.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*