



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 110023

DfES Number: 512803

INSPECTION DETAILS

Inspection Date 21/04/2004
Inspector Name Amanda Shedden

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Staunton Park Day Nursery
Setting Address Wakefords Way
Leigh Park
Havant
Hampshire
PO9 5JD

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Staunton Park Day
Nursery

ORGANISATION DETAILS

Name The Committee of Staunton Park Day Nursery
Address Wakefords Way
LEIGH PARK
Havant
Hampshire
PO9 5JD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Staunton Park Day Nursery is a non-profit making day nursery which was established in 1990. It is part of the community child care centres umbrella, which is a registered charity. It run by a board of trustees and is supported by a parent committee. They follow the Reggio Emilia approach to early years education. It is situated in the residential area of Havant and serves a wide geographical area. The nursery provides full day care for 36 children aged from six months to five years and is in receipt of government funding for three and four year olds. Children can attend on a full time or sessional basis. It is open 8:00 to 18:00 Monday to Friday, 51 weeks of the year. The nursery rents rooms in Staunton Park Community School and accommodation comprises of three classrooms, reception area, kitchen and toilet facilities and an enclosed outside play area. Car parking is available on site. Children with special educational needs or for whom English is not the first language are well supported. A special educational needs co-ordinator is employed within the nursery. A group manager oversees the running of this nursery and the others under the umbrella of the community child care centre, and two part time managers have the responsibility for the day to day running of the group. A total of 13 staff are employed, six of which are full time and seven part time. Nine staff are qualified and three are currently undertaking training in early years and child care. The nursery is a member of the Preschool Learning Alliance.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Staunton Park Day Nursery provides high quality nursery education and the children are making very good progress towards the early learning goals.

The quality of teaching is very good. The staff have a good understanding of the early learning goals. They have a clear understanding of how children learn, are skilled at supporting children who are less confident and challenge the more able child by open ended questioning, encouraging them to think. They have a good knowledge of individual children and praise and encourage them increasing their confidence and self esteem. Staff listen to the children, value the child's opinion and adapt their approach to suit the differing needs of the children. Relationships are good, staff encourage the children to become independent, confident and competent individuals with high self esteem.

Leadership and management is very good. The nursery is led and managed well. Staff work well as a team and clear communication allows them to respond well to the children to provide a stimulating environment. Effective systems are in place for continual assessment and development of staff and staff are encouraged to attend both inhouse and external training. Staff to assess how well the Reggio Emilia approach is working at meetings.

Partnership with parents and carers is very good. Staff provide a welcoming and supportive environment. Parents are well informed about the nursery, it's routines and activities and an information pack is given which gives full details about the provision. Parents can access information about daily activities through the notice board, newsletters, speaking to the staff daily or looking at the photographs of their children undertaking activities. Most parents are aware of their child's educational progress.

What is being done well?

- The children are very confident, articulate and are happy, independent learners. Staff enable the children to lead the way in their play and help them to develop the child's own ideas.
- Staff's knowledge of each individual child, their commitment to them, and the effective use of resources allows children to develop and expand on their own individual experiences leading children to fully explore a topic or theme.
- Children and staff work in partnership with each other. Art and craft work is child led and staff help the children develop their ideas by giving choices, and having a range of resources to ensure that the children have worthwhile experiences.
- The staff provide an exciting and interesting outdoor play area. The children feel they "own" it as they have helped design areas, planted flowers, herbs

and vegetables. They are able to self select tools and toys to play and use. The children use the garden as a natural resource for examining and looking at wildlife(birds and insects), growing a variety of plants and using their imagination either in the fairy area or on the pirate ship.

What needs to be improved?

- the monitoring of the sessions to ensure early learning goals are fully incorporated
- information given to parents about their children's educational progress.

What has improved since the last inspection?

The nurseru has made very good progress since the last inspection. The previous plans and records show that activities for mathematical and physical development gave children opportunities to access to the correct range of activities to support their learning. Staff are developing strategies to ensure that this continues now that they have undertaken the Reggio Emilia approach to education.

The children's developmental records now include all aspects of development.

The previous plans show that all areas of the educational programme have been included and planned effectively. The Reggio Amelia approach to education means that planning is retrospective and staff need to develop methods to ensure that all the early learning goals are fully incorporated throughout the sessions.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are actively involved in their learning. They are confident, independent learners. They play well independently and with each other, they cooperate well to expand their play and learning experiences. They are sensitive to each other's needs for instance an older child cuddles a younger child until the child wants to join in with the group. They develop social skills and independence, they lay the table for meals, serve themselves, pour their own drinks and help themselves to resources.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's spoken language is developing well. They negotiate well and express their real and imagined experiences during informal and meaningful activities. They spend long periods of time talking about their experiences or using their imaginations, for instance children talk about living in a castle and how it feels to be up high whilst horse riding. They handle books well knowing that text conveys a message, that information can be obtained from them and that it is read from left to right.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children learn how to use numbers in everyday situations. They use correct mathematical language when laying the table making sure there are enough utensils for everyone, whilst planting or when making earrings. They gain an understanding of shape and size through practical activities and whilst playing games.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children explore and investigate the world around them using a good range of activities and resources. They design and build for a wide range of reasons using many resources, for example castles, mazes, and landscaping in the garden around the pirate ship. Children have access to a wide range of good quality resources that enable them to develop knowledge of areas that interested them, for instance books, models, and photographs. The children are confident in using the computer.

PHYSICAL DEVELOPMENT

Judgement: Very Good

The children use the good range of outdoor equipment to ride, balance, climb, crawl and jump. They are competent in using large and small tools such as watering cans and trowels. They are skilled at using a variety of construction equipment and frequently use paper, card, recycled materials, scissors, glue and sticky tape to cut, join and construct.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children enjoy singing songs and rhymes from memory and perform the actions that go with them. Children initiate art and craft activities and are able to self select from a range of materials to create whatever they wish to, for instance earrings, badges, shields, armour, and paintings. They are free to use their imagination exploring ideas and are able to spend as much time as they wish using their creative skills for instance, a castle wall over three metres long or reins for a horse.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant issues to report, but consideration should be given to improving the following:
- develop methods to ensure that all the early learning goals are fully incorporated throughout the sessions
- further develop strategies to ensure parents are fully aware of their child's educational progress.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.