



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265410

INSPECTION DETAILS

Inspection Date	09/11/2004
Inspector Name	William, Peter Stringer

SETTING DETAILS

Day Care Type	Out of School Day Care, Full Day Care
Setting Name	Eagley School House Nursery
Setting Address	The Old School House, Hough Lane Bromley Cross Bolton Lancashire BL7 9DE

REGISTERED PROVIDER DETAILS

Name	Eagley School House Nursery Ltd 04786943
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ORGANISATION DETAILS

Name	Eagley School House Nursery Ltd
Address	137 Hough Lane Bromley Cross Bolton Lancashire BL7 9DE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Eagley School House Nursery opened in 2003 and operates from three rooms on the ground floor of private premises. It is located in the Bromley Cross district of Bolton. A maximum of 33 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 50 weeks of the year. All children share access to a secure, enclosed outdoor play area.

There are currently 22 children aged from birth to under 5 years on roll. Of these, 9 children receive funding for nursery education. Children come from a wide catchment area. The nursery currently supports children with special educational needs, and also supports a child who speaks English as an additional language.

The nursery employs 9 staff. The manager and 7 of the staff hold appropriate early years qualifications, whilst 2 staff are working towards a qualification.

Staff receive support from the Bolton Early Years and Child Care Partnership (EYDCP).

How good is the Day Care?

Eagley School House Nursery provides a good standard of care for children.

The nursery is well managed and provides a warm and welcoming environment for children and parents. The fixtures and fittings are of a high standard and the good quality toys and equipment lead to an interesting and stimulating atmosphere. The staff team are well qualified and motivated with a strong commitment to training and development. There is a comprehensive set of policies and procedures to support the service and all documentation is regularly reviewed.

The nursery is pro-active in ensuring children's health and safety through regular risk assessments and good hygiene routines. The nursery is aware of its responsibilities under the Children Act to protect and to keep children safe. There is a need to review the Child Protection policy. All meals and snacks served are healthy, well balanced and nutritious. Children's individual dietary requirements are recognised and catered for. Staff are pro-active in ensuring that appropriate action is taken when a child is identified as having any special needs, and external networks provide support and liaison. Equality of opportunity is promoted throughout the nursery through effective policies and procedures, and resources which reflect

positive images of gender, race and disability.

Staff produce interesting and well balanced play plans, encouraging children to make choices about their play and learning from a wide selection of resources. They ensure that the organisation of the day allows them to play and talk to the children throughout activities and daily routines. Children are stimulated by appropriate praise and questions. Good behaviour is valued and encouraged within a consistent approach.

There is a good partnership with parents. Feedback from parents expressed satisfaction with the service and there are good procedures in place to keep parents informed of children's social and educational development.

What has improved since the last inspection?

Not Applicable

What is being done well?

- Well managed and provides a warm and welcoming environment for children and parents.
- The staff team are well qualified and motivated with a strong commitment to training and development.
- Comprehensive set of policies and procedures to support the service and all documentation is regularly reviewed.
- Staff are pro-active in ensuring that appropriate action is taken when a child is identified as having any special need, external networks provide support and liaison.
- Good behaviour is valued and encouraged within a consistent approach.
- Feedback from parents expressed satisfaction with the service.

An aspect of outstanding practice:

The staff have been pro-active in the formulation of a child's development file. This is started in the baby room, continued through the toddler room, where it is then linked into a separate Pre-school file. The aim of the development file is to emphasise the Under Three's Curriculum, which has as it's focus everything the child experiences within these two stages of it's early life. The overall aims of this system of recording the child's developmental stages is to assist staff in developing and providing a quality provision for the Under Three's. This is linked directly into the "Birth To Three" initiative, which is currently in the formative stages of implementation. The staff are committed to the further development of this of project, which will offer them the opportunities to reflect upon their practices whilst working with babies and young children. (Standard 3: Care, Learning and Play)

What needs to be improved?

- child protection policy

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Ofsted has received no complaints since 1st April 2004

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Review the child protection policy to include the action to be taken if there are allegations made against members of staff.
13	Review the Child Protection policy to include local Area Child Protection Committee and Department Of Health procedures and guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.