



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 152800

INSPECTION DETAILS

Inspection Date 09/10/2003
Inspector Name Angela Ramsey

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Unicorns Day Nursery
Setting Address 2 Westferry Circus
Canary Wharf
London
E14 4HD

REGISTERED PROVIDER DETAILS

Name Fran n Bru Limited 03271662

ORGANISATION DETAILS

Name Fran n Bru Limited
Address 54 Hungerford Road
London
N7 9LP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Unicorn Day Nursery previously known as Westferry Emergency Childcare Centre opened in January 2001 and is owned by the same company who run Unicorn Day Nursery.

The nursery is situated in the Docklands area and is close to Westferry Docklands Light Railway. The setting design promotes a smaller more intimate environment.

The nursery is currently registered to care for a maximum of 26 children between the ages of 3 months - 5 years the hours of operation are Monday - Friday 07:30 - 18:30. With the exception of Bank holidays, the Christmas Holiday period between Christmas Day and New Years Day.

The staffing structure includes a head of centre who was appointed on 1st January 2003, 1 Senior Nursery Nurse and 5 Nursery Nurses. Qualifications of staff range from BTEC National Diploma in Nursery Nursing to National Vocational Qualification levels 2 and 3.

How good is the Day Care?

Little Unicorn Day Nursery provides satisfactory care for children with some positive aspects.

There is a clear operational plan in place, which sets out the policies, procedures and nursery routine. Staff, have appropriate childcare qualifications.

Although the group provide a satisfactory selection of toys, resources and play materials, there are insufficient toys, resources or books that reflect positive images of culture, ethnicity, gender and disability.

The premises does not have an outdoor play area. Instead the group make use of the physical play area at Unicorn Day Nursery.

Relationships between staff and children are positive. The staff understand the needs of the children and have developed warm and caring relationships with them. Staff talk to the children and display an interest in their play.

Staff have a good awareness of health and hygiene procedures. There is a consistent daily routine for eating, resting and playing which make the children feel

secure.

There are good systems in place to monitor children's progress and development and this information is shared with parents. Parents are also given daily feedback of their child's day.

What has improved since the last inspection?

Improvements since the last inspection have been satisfactory overall.

There is now a named staff member who is responsible for behaviour management issues and a trained member of staff who has responsibility for child protection issues.

Staff now obtain written permission from parents before administering medication to children and staff have a copy of the Code of Practice for the Identification and Assessment of Special Educational Needs.

What is being done well?

- Activities and play opportunities are planned and provided to develop children's emotional, physical, social and intellectual capabilities.
- Premises is safe and secure and suitable for their purpose. There is adequate space for number of children attending and space is organised to meet children's needs.
- Positive steps are in place to promote safety within the setting and on outings.
- Staff are active in promoting good health and hygiene practices within the children's daily routine and they have a good understanding of children's individual dietary requirements.
- Parents are welcomed into the nursery, parents are kept informed of their child's progress and development.

What needs to be improved?

- The providing of play materials, resources and books which reflect positive images of culture, ethnicity and gender. This will assist children in developing a positive image of themselves and others.
- The providing of positive images of disability in books and toys to help children value and acknowledge equality.
- Increase in play materials, resources and books for children aged 3 - 5 years. This will enable children to make progress in their development and learning.
- Written procedures for allegations made against a member of staff or a volunteer to be produced and made available.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Written procedures for allegations made against a member of staff or a volunteer to be produced.
5	Provide a suitable range of toys and activities in order to meet the developmental needs of children aged from 3 - 5 years.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
10	Ensure that positive images of disability in books and toys are available.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.