

Office for Standards in Education

# DAY CARE INSPECTION REPORT

**URN** EY262532

#### **INSPECTION DETAILS**

Inspection Date	29/10/2004
Inspector Name	Catherine Greene

#### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Hampstead Community Centre Playscheme
Setting Address	Fitzjohns School 86a Fitzjohns Avenue London NW3 6NP

#### **REGISTERED PROVIDER DETAILS**

Name Hampstead Community Action Limited 1270770 282089

#### **ORGANISATION DETAILS**

Name Hampstead Community Action Limited Address 78 High Street London NW3 1RE

# **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Hampstead Community Centre is a well established voluntary sector provider located in one of the main commercial centres of NW3. It is managed by a locally elected committee of volunteers.

The child care element of the service is open all year round. A term time after school club is based in the community centre. Holiday play schemes operate from Fitzjohn school and are open from 9-6pm.

Under previous local authority arrangements only one certificate was issued. A separate registration for the holiday play scheme is now required under OFSTED as it operates from different premises.

The overall service is aimed at children aged between five and twelve years.

Thirty two of the seventy places are allocated to children aged between five and seven.

The core team of two qualified staff and one regular volunteer is increased during school holidays to ensure staff child ratios are met.

The school provides a ground floor hall and two first floor activity rooms. Children also have access to a large playground.

#### How good is the Day Care?

Hampstead Community Centre Holiday Playscheme provides good quality childcare for children aged between 5 and 8 years.

They are an established setting that have been running successfully for many years. Staff are well qualified and experienced and this has a positive impact on children's well being and development. Staff work very well as a team supporting local children and families, the individual commitment of the manager and staff is evident in the interaction with children that is warm and caring. Staff give high priority to ensuring children are safe both inside and outside the playscheme, daily safety checks are carried out and children are supervised at all times in the outside facilities. Regular meetings are held to ensure a consistent approach to the running of the scheme, priority is given for staff to attend regular training sessions to update their skills and knowledge with priority given to child protection.

The activities offered are very good. Sports, games using technology and creative activities are available daily with children supported in making their own choices about play and learning. The children have produced some very good work for the Halloween half term that was on display throughout the room. Commitment to an Inclusive service ensures that the needs of all children are met. Staff encourage children's good behaviour very positively and are patient and calm in helping children play co-operatively together.

Good progress has been made in developing the operational plan that covers key aspects of the service. Procedures are being reviewed alongside plans for re-development and these will be included in the completed operational plan.

Parental involvement is valued and encouraged and their feedback is positive. This ensures children settle well and receive continuity of care.

#### What has improved since the last inspection?

There were no outstanding actions or recommendations from the last inspection.

#### What is being done well?

- Parental involvement is valued and encouraged. Information is obtained from parents before a child starts so individual children's needs can be met and parents receive written information about the play scheme.
- A high level of consideration is given to the welfare and development of children with special needs.
- The variety and balance of play resources and activities enables children to have fun and develop their skills in sports, using technology and with a wide range of different materials and media for art.
- Activities and displays are used well to encourage children to have positive attitudes to the diversity of the local community.

#### What needs to be improved?

• The complaints procedure needs to include details of the regulator.

#### Outcome of the inspection

Good

### **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

### WHAT NEEDS TO BE DONE NEXT?

# The Registered Person should have regard to the following recommendations by the time of the next inspection

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Std	Recommendation
	ensure that the child protection procedure for the holiday play scheme includes details of the regulator

### SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

### **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

# **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

### **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.