



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127307

### INSPECTION DETAILS

Inspection Date 09/06/2004  
Inspector Name Tracy Larnach

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Kingsdown Pre-School  
Setting Address Upper Street  
Kingsdown  
Deal  
Kent  
CT14 8BJ

### REGISTERED PROVIDER DETAILS

Name The Committee of Kingsdown Pre-School

### ORGANISATION DETAILS

Name Kingsdown Pre-School  
Address Upper Street  
Kingsdown  
Deal  
Kent  
CT14 8BH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kingsdown Pre-School opened in 1976. It operates from the village hall in Kingsdown village, near Deal. The pre-school has access to one room, toilets, a kitchen and an outside play area and serves the local area and surrounding towns.

There are currently 41 children on roll. This includes 21 funded 4-year-olds and 15 funded 3-year-olds. Children attend a variety of sessions each week. The pre-school has experience of working with children who have special needs and children who speak English as an additional language.

The pre-school opens five day a week during term time. Sessions are from 9.15 to 12.15 everyday apart from Tuesday, when the session begins at 13.00 and ends at 15.00. Children are invited to stay until 13.00 on a Monday and Thursday when the pre-school offer a lunch club. Parents provide the packed lunch. There are seven staff who work with the children of whom five have early years qualifications. The pre-school receives support from a Pre-School Learning Alliance Development Worker and a teacher from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Kingsdown Pre-School provides good care for children. Staff provide a caring and welcoming environment. They are organised and work effectively as a team. The premises are secure and good use is made of space. On arrival, all documentation was not available for inspection, but this was rectified.

Staff give high priority to children's safety. Daily safety checklists are completed, there is a clear procedure for the safe collection of children and regular fire drills are accomplished. An attendance record is maintained, but was not updated when a child arrived late. Children learn about health and hygiene through regular routines such as hand washing. They are provided with drinks and snacks, which are healthy and nutritious, and water is always available. However, snack time did not promote the children's independence. At least one member of staff is always on duty who has a current first aid certificate. In addition, all staff are trained to administer an epi-pen. The pre-school has child protection procedures which are in line with the local authority guidelines.

The children self-select from a broad range of toys and equipment. There is a good balance between self-initiated and adult supported activities. Staff work positively

with the children, they are interested in what they say, ask open-ended questions and children are encouraged to communicate with each other. Children are well behaved and cooperative. There are many positive images of race and culture displayed. All children are valued and included. A member of staff is trained as the special educational needs coordinator and works closely with parents.

Parents have access to the pre-school's policies and procedures. Photographs are displayed of special events and projects. Parents help in the classroom and on outings. Newsletters are sent to parents and the staff hold parent meetings during 'Open Week.' There is a complaints procedure, however it does not currently contain Ofsted's number.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The staff are organised and work effectively as a team.
- Staff give high priority to children's safety.
- Children can help themselves to water which is freely available.
- The children self-select from a broad range of toys and equipment, which promotes independence.
- There is a good balance between self-initiated and adult supported activities.
- Staff communicate well with the children and children are encouraged to communicate with each other. The children are well behaved and cooperative.
- There are many positive images of race and culture displayed. All children are valued and included.

#### **What needs to be improved?**

- the availability of records for inspection
- the recording of children's arrival and departure times
- children's independence at snack time.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure attendance record shows when children are present.
14	Ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*