



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY289526

INSPECTION DETAILS

Inspection Date 14/03/2005
Inspector Name Lynn Reeves

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Good Manors Day Nursery Ltd
Setting Address 118 Miller Drive
Fareham
Hampshire
PO16 7LN

REGISTERED PROVIDER DETAILS

Name Good Manors Day Nursery 3419041

ORGANISATION DETAILS

Name Good Manors Day Nursery
Address Manor Lodge
3 Church Path
Fareham
Hampshire
PO16 7DT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Good Manors Day Nursery registered in 2004. The nursery is one of 2 privately owned, the first being established in 1998. It is registered to provide full day care for 40 children aged 3 months to 5 years and is located in purpose built building in a residential area of Fareham in Hampshire. It serves children from a wide geographical area who come from a mix of social and economic background.

The nursery is open Monday to Friday from 08.00 until 18.00 for 51 weeks of the year. The nursery supports children with special needs and those who speak English as an additional language.

There are 8 members of staff most are qualified and experienced in early years childcare and undertake regular training. The nursery work closely with the Early Years Childcare Partnership, Health and Portage Services. They also have close links with neighbouring schools.

How good is the Day Care?

Good Manors Day Nursery offers good quality care for children. The setting has a clear management structure and good procedures are in place, which ensures the nursery runs effectively. Children are provided with a bright, clean and stimulating environment, their work and colourful posters are displayed on the walls so children feel valued. Toys and resources are stimulating, challenging and easily accessible to help the children learn and progress in all areas. A good range of clearly written policies are in place.

Staff take appropriate precautions to keep children safe and the provision is kept secure with effective procedures in place for the safe arrival and collection of children. Written risk assessments and fire drills are conducted, although not fully evaluated. Health and hygiene is promoted, hand washing is encouraged and children are taught why they need to do this. Children are provided with a healthy range of meals and snacks. Religious festivals and food tasting are planned into the curriculum to extend children's knowledge of the wider world. Staff are aware of the correct reporting procedures for child protection and fully support children with special needs and those who speak English as an additional language.

Staff form good relationships with the children creating a relaxed atmosphere, they know the children well and build strong, trusting relationships with them. Staff use

effective methods to aid childrens development and encourage good relations ships between the children. Children are able to self-select their own resources to encourage independence. Unwanted behaviour is dealt with effectively and in a manner appropriate to the child's level of understanding.

Partnership with parents is effective, staff keep parents informed of their child's development during daily verbal handovers, achievement records and report books.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff maintain high staff ratios to ensure individual attention is given to the needs and development of each child, they work well as a team organising the daily routines and planning. Children are well catered for and the nursery routines are familiar to the children, ensuring they feel settled and confident in their surroundings.
- The children are considerate of others they share and take turns. They enjoy their play and receive help, support and guidance from well deployed staff. Staff use effective questioning to make the children think, they listen enthusiastically and remain interested in what children do and say. Space and resources are well set out allowing the children to move freely and safely between a wide range of activities.
- Children's social skills are encouraged during meal times, for example saying please and thank-you. Staff are knowledgeable about children's individual dietary needs, and consistently meet these in accordance with parents' wishes.
- Staff act as good role models and remain calm and consistent in their methods when dealing with un-wanted behaviour, children are well behaved and show respect for others around them.
- A warm and welcoming environment is provided to parents, staff are helpful, pleasant and approachable and information is made available regarding the nursery via the prospectus, policies, newsletters and internet.

What needs to be improved?

- children's safety, ensure the written risk assessments and fire drills are fully evaluated

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure written risk assessments and fire evacuations are fully evaluated to ensure children's safety.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.