



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 218220

### INSPECTION DETAILS

Inspection Date	06/12/2004
Inspector Name	Margaret Webster

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Shareshill Pre-School
Setting Address	Shareshill Village Hall Elms lane Shareshill, Walsall Staffordshire WV10 7JX

### REGISTERED PROVIDER DETAILS

Name	The Committee of Shareshill Playgroup
------	---------------------------------------

### ORGANISATION DETAILS

Name	Shareshill Playgroup
Address	Village Hall Elms Lane, Shareshill Wolverhampton West Midlands WV10 7JX



## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Shareshill Pre-School opened in 1970. It operates from the village hall in Shareshill Staffordshire. A maximum of 24 children may attend the pre-school at any one time. It is open five days a week from 09:15 until 11:45 term time only. Children have access to a safe and secure outside play area.

There are currently 20 children aged from 2 years to under 5 years on roll. They receive funding for nursery education. Children come from a wide catchment area. Staff support children with special needs and children who speak English as a additional language.

There are four staff working with the children; two members of staff, including the manager, hold appropriate early years qualifications and one member of staff is working towards a qualification.

### How good is the Day Care?

Shareshill Pre-School provides good care for children. Staff demonstrate a good understanding of the National Standards and how to interpret them in the best interests of young children.

Staff have created a welcoming environment for parents and children. Space and resources are organised effectively to meet children's individual needs. Staff provide an interesting and stimulating balance of activities, allowing for active play and relaxing activities. Toys are maintained in good condition and promote the children's overall development. Accurate records are kept and they are securely stored.

Staff take steps to promote safety in the rooms used, however the fire exits do not open easily and staff cannot see who is wanting to gain entrance to the building. Staff are active in promoting good hygiene standards. They treat children with equal concern and take account of their individual needs. Children are provided with regular drinks and snacks and individual dietary needs are met. Staff are aware of their child protection responsibilities.

Staff have a good understanding of how children learn; they plan activities appropriate to their stage of development, ensuring their individual needs are met. Children have the opportunity to develop positive attitudes towards diversity, promoted through discussions and an accessible range of toys and resources. Good



behaviour is valued and children are encouraged to share and take turns. The methods for dealing with challenging behaviour are sensitive, age appropriate and take into account the children's level of understanding and maturity.

Good relationships have been developed with parents. They are made welcome by staff and encouraged to share information about their children on a daily basis. There are clear procedures and behaviour boundaries that are understood by both parents and children.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions raised at the last inspection.

#### **What is being done well?**

- Space in the village hall is used well. The children have plenty of play space within the room and the outside play area.
- There is a good range of interesting and exciting activities which help to develop children's knowledge and understanding. A wide variety of play activities are offered to ensure that the children progress.
- A priority is given to the condition and safety of equipment and the procedures for fire safety.
- Children are offered regular drinks and healthy nutritious snacks, meeting all individual dietary needs.
- Children are given individual attention and have good interaction with staff, enabling their needs to be met.
- Behaviour management is discussed with parents and the children are encouraged to behave well.
- High priority is given for meeting the individual needs of the child through discussing all aspects of care and the needs of the child with the parents on a regular basis.

#### **What needs to be improved?**

- the fire exit door in the kitchen by ensuring it opens easily
- staff awareness regarding anyone wanting to gain entry through the main doors of the village hall.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There were no complaints to report.



Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Ensure that the exit door in the kitchen is easily opened whenever appropriate to use it.
6	Ensure that staff are aware of anyone trying to enter the building.



## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*



*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*