



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY288008

INSPECTION DETAILS

Inspection Date 11/03/2005
Inspector Name Anne Cooper

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Busy Bees at Milford School
Setting Address Dungannon Road
Nottingham
Nottinghamshire
NG11 9BT

REGISTERED PROVIDER DETAILS

Name Busy Bees 3454787

ORGANISATION DETAILS

Name Busy Bees
Address Busy Bees Head Office at St Matthews
Shaftesbury Drive
Burntwood
Staffordshire
WS7 9QP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Busy Bees at Milford School registered to offer full day care in 2004. It is part of the Busy Bees chain of nurseries and is operated as a neighbourhood nursery on behalf of Nottingham City Council. It runs from a self-contained single-storey detached building with an enclosed outdoor play area within the grounds of Milford School in the Clifton district on the south-western outskirts of Nottingham serving the local community.

The nursery opens from Monday to Friday within the hours of 07:30 to 18:30 throughout the year. Children attend a variety of sessions. There are currently 30 children on roll, from 8 months to 3 years of age. The nursery makes provision for children with identified special needs and with English as an additional language.

The nursery employs five staff. Four staff including the manager hold appropriate early years qualifications.

How good is the Day Care?

Busy Bees at Milford School provides satisfactory care for children. The premises are purpose built, and are bright, welcoming and provide good space for children to freely move around. There is direct access to the outdoor space and appropriate use is made of this area.

The play materials and resources are of a good standard and generally available so children can make choices as they play. The structured activities provide a good level of stimulation for children, the activities are well planned throughout the year. However, the staff are not always deployed effectively to support children's play and learning. Staff interact well with the children offering support and encouragement. Appropriate methods are used to manage children's behaviour, and generally the children are well behaved.

The documentation is well organised and clearly presented. The staff show that they have a satisfactory understanding of safety issues. They usually take appropriate steps to make the environment safe, however risk assessments need reviewing for example, sweeping up the sand. Routines are in place to encourage good levels of hygiene. The children are offered nutritional meals, regular drinks and a good variety of healthy snacks. The nursery promotes equal opportunities well and effective policies are in place for children with special needs. Arrangements for the

management of children who are ill are not always appropriate. The staff are clear of their responsibilities in relation to child protection.

Parents are given good information about the setting and staff communicate daily with parents about the children's care. Development records are shared with parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The play materials and resources are of a high quality, they stimulate the children and promote their development.
- The staff have a good understanding of the issues relating to equal opportunities. They provide a good range of opportunities and activities for all children which extend their knowledge about today's society.
- Good relationships are formed with parents. There is a wide selection of well written policies and other materials, providing parents with a clear picture of how the nursery is run.
- The premises have been well planned to provide an area that is light, bright and welcoming to the children and provide a colourful environment for the children to play and learn.

What needs to be improved?

- organisation, of resources and staff deployment during planned activities to ensure children are effectively supported in their play and learning.
- risk assessment, to ensure potential hazards are identified and appropriate action taken to minimise these.
- Staff responses to children when they are sick, to ensure this is in line with policy and procedures and meets the needs of the child.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Review the effectiveness of the sick child policy to ensure staff act in children's best interest if they are ill.
3	Ensure staff organise resources during planned activities so they are readily available to children, and staff are deployed effectively to support children's play and learning.
6	Review risk assessments to ensure potential hazards are identified and appropriate action taken, with reference to the sand.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.