



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY263621

### INSPECTION DETAILS

Inspection Date 18/08/2004  
Inspector Name Angela Cuffe

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Lady Barn House School  
Setting Address Schools Hill  
Cheadle  
Cheshire  
SK8 1JE

### REGISTERED PROVIDER DETAILS

Name Mrs Teresa Ann Clark

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lady Barn Superkids Out of School Club opened in 2003. It operates from five classrooms in Lady Barn Primary School which is in the Cheadle Hulme area of Stockport. The club opens five days a week during school holidays. Sessions are from 08:00 to 18:00.

The club has the use of two adjoining classrooms with additional use of a further three classrooms if necessary. A large playing field and playground are used for outdoor play. The club gives priority to children attending the school and also offers places to local children.

There are 50 children from 3 to 8 years on roll. Children attend for a variety of sessions. The club offers places to children with special needs and children who speak English as an additional language.

There are 5 full time staff who work with the children and of these over 50% have an early years qualification.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Lady Barn Superkids Out Of School Club offers good quality care for children. The environment is warm and welcoming, clean and well maintained. Good use is made of the available space. There are planned activities for indoor and outdoor play and children's work displayed on the walls. There is a good range of toys and equipment available to suit the needs of all the children; some resources are available which reflect a diverse society. All equipment is stored within easy reach of the children. All records and documentation are in place.

The premises are well maintained and generally safe. There are some identified gaps in outside safety and fire drills. Staff are vigilant in their supervision of the children to ensure their safety. Staff exercise good hygiene practices and encourage children to wash their hands at appropriate times of the day. Children's dietary needs are recorded and shared with staff when necessary. Drinks and a variety of nutritious snacks are provided. Children bring their own packed lunches. Staff have an understanding of child protection issues and most of the staff are trained to work

with children with special needs.

Staff have a good understanding of the children's individual needs and meet these appropriately, they interact well with the children and support them in their play if necessary. Children move around freely and choose from the activities available to them, making good use of the materials provided. Children are aware of the club rules and behave well.

Staff have a good working relationship with the parents, they work with them to ensure their child's needs are met appropriately

### **What has improved since the last inspection?**

Not Applicable.

### **What is being done well?**

- Staff provide access to a range of activities that are stimulating and interesting and fun, they interact well with the children, talking and listening to them appropriately. The children play well together and enjoy their play, developing friendships and having fun, they are familiar with the resources and choose from them independently. A group of the younger children play in the home corner with dolls prams and dressing up clothes. Other children play with building bricks; a large tent and tunnel, pool table and the games console. The children bring their own bikes in and are involved in organised bike rides in the playground.
- Staff have a positive and consistent approach to managing behaviour, which is shared with parents and understood by the children who are aware of their boundaries. Good behaviour is valued and encouraged, children's efforts and achievements are praised by giving stickers, children behave well, are happy, relaxed and respond to staff positively.
- Adult interaction is well balanced, children play independently initiating their own games and activities whilst at other times they receive the support and individual attention from staff, for example, staff change planned activity prepared for the afternoon session, when children are involved in their own imaginative play.

### **An aspect of outstanding practice:**

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### **What needs to be improved?**

- the registration system
- the fire procedures
- the procedures for checking the safety of the building

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that information in the daily registers is recorded appropriately.
6	Make sure that regular risk assessments and fire drills are carried out.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*