



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY283919

### INSPECTION DETAILS

Inspection Date 25/01/2005  
Inspector Name Sharon Henry

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Lilliputs Playgroup  
Setting Address Spring Park Drive  
Woodberry Drive  
London  
N4 2NP

### REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Lilliputs Playgroup

### ORGANISATION DETAILS

Name The Committee of Lilliputs Playgroup  
Address Flat 3, Banstead Court  
Green Lanes  
London  
N4 2HD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Liliputs Playgroup is registered to provide care for 26 children aged 2-5 years. There are currently 27 children on roll, of these 14 are in receipt of funding for nursery education. The nursery currently supports a number of children who speak English as an additional language.

The playgroup opens Monday to Friday's 09.30 to 12.30 and 13.30 pm to 16.00, term time only

The playgroup employ three experienced full-time staff, all of whom hold an appropriate childcare qualification. All staff members are qualified in First Aid.

### How good is the Day Care?

Liliputs playgroup provides a good quality care for children.

The playgroup offers a warm and welcoming environment where children can feel secure and comfortable within their surroundings. Premises are clean and maintained well. Displays of children's work are strongly in evidence and are attractively displayed creating a child centred environment. Staff have good knowledge of the children's needs and give support when needed. They show consistent interest in what the children are saying and doing. A well balanced curriculum ensures children have a variety of learning opportunities and experiences. There is a good balance of structured activities and self-directed play opportunities that helps children to make progress in all areas of development. The broad range of toys and equipment enables the children to be well occupied and motivated to learn.

Careful attention is given to safety, effective staff deployment ensures children are supervised at all times and procedures are in place for checking of equipment. All fire exits are clearly labelled and evacuation procedures are in place, however the present means of raising the alarm needs reviewing as well as the procedures to ensure fire drills are carried out regularly.

Staff demonstrate a good understanding of equal opportunities issues and there is evidence of some anti bias resources, however they will need to build on present resources to ensure children are able to explore and appreciate diversity. Staff are particularly skilful in promoting an environment where behaviour is managed

positively, and children's self esteem, confidence and independence are developed. Staff are consistent in their approach to behaviour management.

The partnership with parents is good. Parents are well informed about the procedures, which contribute to the smooth running of the playgroup. Generally all required documentation is in place

#### **What has improved since the last inspection?**

This is the groups first inspection.

#### **What is being done well?**

- There is a good range of resources and activities, which supports children's learning and development. The children are involved and interested in various activities. The staff offers appropriate support in the activities they choose. They listen to children and talk to them about what they are doing.
- Children build positive relationships with staff. Staff know the children well and are aware of their individual needs they provide a warm a welcoming environment, where children and parents are confidence in approaching staff. Staff are consistent in their approach to behaviour management. Children behave well and form positive relationships with their peers and staff.
- Staff demonstrated an awareness of safety issues inside and outside the premises and take precautions to ensure children are safe and not exposed to any danger. Staff demonstrated a good understanding of good hygiene practice and encourages children to develop an awareness of good hygiene practice through practical experiences.

#### **What needs to be improved?**

- The procedures to ensure that fire drills are carried out regularly and the means of raising the alarm should their be a fire and the.
- The provision to ensure that children have an appropriate range of activities and resources that promote disability and gender

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure the means of raising the alarm is reviewed as well as the procedures to ensure fire drills are carried out regularly.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity.
12	Ensure that the complaints policy has ofsted's details

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*