



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 152931

INSPECTION DETAILS

Inspection Date 21/09/2004
Inspector Name Daphne Prescott

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Waterside Pre-School
Setting Address 17 Trubshaw Road
Southall
Middlesex
UB2 4XW

REGISTERED PROVIDER DETAILS

Name Ealing Pre-School Learning Alliance

ORGANISATION DETAILS

Name Ealing Pre-School Learning Alliance
Address 46 Lower Boston Road
London
W7 2NP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Waterside Pre-School opened in 2001.

Ealing Pre-School Learning Alliance (PSLA) manage the pre-school. The premises are located in a residential area of Southall serving the local and wider community. The pre-school is situated within the Havelock Community Centre. There is a large play room, with toilets, washing and nappy changing facilities for the children. There is a secured outdoor area for children's outdoor play.

The pre-school can accommodate a total of 26 children aged 1 to under 5 years. The operation hours are 08:00 to 16:00 Monday to Friday, term time only.

Five members of staff are employed including the manager and deputy. Three members of staff are qualified to a National Vocational Qualification (NVQ) level two and three.

There are currently 33 children under 5 years on roll. This includes 15 funded three-year-olds and 4 funded four-year-olds. The nursery supports children with special educational needs and there are currently five children attending who speak English as an additional language.

The setting receives support from an Foundation Stage Consultant from the Early Years Development and Childcare Partnership (EYDCP). The Early Years Foundation Stage is the framework used for teaching children aged three to four years.

The pre-school received an accreditation by the Pre-School Learning Alliance in accordance with the standards of the alliance.

How good is the Day Care?

Waterside Pre-School provides good quality care for children.

The staff provide a warm and caring environment to both children and parents. The operational plan works well to ensure staff are appropriately deployed throughout the play room to ensure children are supervised well. The space within the room is very well organised, children are able to move about freely and safely. The required documentation is in place, although some records lack children's and staff details.

The staff have a good awareness of health and safety issues and potential hazards both indoors and outdoors. Although, written risk assessments are not in place and the fire control equipment has not been regularly serviced. The children are safe and well cared for in secure premises, and there are good systems in place to ensure the safe arrival and collection of children. Good hygiene procedures are implemented to protect children from illness and infection. The snack time routine is good, children are offered nutritional snacks which takes into account children's individual dietary needs.

The staff work very well as a team to provide a good range of activities. The activities provided are fun, stimulating and interesting for children. The staff are very attentive and caring towards the children. The staff are good role models and have a positive attitude towards equal opportunities issues, all children are valued and their individual needs are well supported. The staff encourage both positive behaviour and children's self esteem is well promoted through praise and encouragement.

Partnership with parents is good. Staff give good support and advice to parents. Parents receive regular information about their child's activities and progress.

What has improved since the last inspection?

At the last inspection the provider agreed to ensure that the designated member of staff for child protection has attended a child protection training. Ensure that the water in the children's bathroom was of a temperature suitable for the children to wash their hands. Maintain a record of incidents of physical intervention made by staff. Provide adequately equipped kitchen facilities for the provision of a midday meal for children.

The manager is the named person dealing with child protection issues. She is aware of procedures to follow in the event of any incidents for the safety and welfare of children. Systems are in place to record any incidents for the children's well being. The water in the children's bathroom is monitored to ensure it is at the correct temperature for children to wash their hands to stop the spread of any germs. There are suitable arrangements in place for children's midday meal, parents provide the children with a packed lunch.

What is being done well?

- The staff have adopted a good active role in promoting children's learning. The wide range of well planned activities positively promotes children's learning and development. The children are confident learners who appear to enjoy their time at the pre-school.
- There are good systems in place to ensure the safe arrival and collection of children. Staff work well together ensuring that they make each other aware if they need to leave the room to ensure children's safety.
- The snack time routine is good. Children enjoy a relaxed, social time where they eat in small groups, and talk with peers and staff.

- There is an effective policy for children's behaviour management, which is successful in practice. Staff praise good behaviour and encourage the children in their daily activities. Good relationships are evident with staff and children. As result the children are very well behaved.
- Partnership with parents is good, parents are made to feel very welcome into the pre-school. For example, parents have the opportunity to stay and settle their child into the setting. Parents have the opportunity to speak to staff on a daily basis and are kept fully informed of their child's day.

What needs to be improved?

- the improvement of recording the children's and staff full names in the daily attendance register
- the improvement of recording the children's full name in the medication record
- the improvement of risk assessments on the premises identifying action to be taken to minimize identified risks
- the maintaining of the fire control equipment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the children's and staff full name is recorded in the daily attendance register.
6	Conduct a risk assessment on the premises identifying action to be taken to minimize identified risks.
6	Ensure fire control equipment is regularly serviced.
7	Ensure that the children's full name is recorded in the medication record

	book.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.