



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY251317

INSPECTION DETAILS

Inspection Date 19/11/2003
Inspector Name Ruth Levery

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Hipperholme and Lightcliffe Private Day Nursery
Setting Address Greenglade, Denholme Gate Road
Hipperholme
Halifax
HX3 8HX

REGISTERED PROVIDER DETAILS

Name Hipperholme Day Nurseries Ltd 4516187

ORGANISATION DETAILS

Name Hipperholme Day Nurseries Ltd
Address Greenglade, Denholme Gate Road
Hipperholme
Halifax
HX3 8HX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Hipperholme and Lightcliffe Private Day Nursery is situated on the outskirts of Halifax and serves the local community. The nursery has been adapted using the ground floor of the owners home. It includes a baby room, with direct access to nappy changing facilities, a room for children age two to five years, a room for sessional care for children age three to five years and out of school club. There is a kitchen and staff toilet also on the ground floor. The children's toilets are accessed directly off each room and staff facilities, office and a laundry are on the first floor. There is an enclosed outdoor area with direct access from each room with an all weather area. There is a large storage area outside under the house.

The nursery accommodates a maximum of nine babies, twelve, 2-5 year olds and sixteen, 3-7 year olds. They are open from 07.30 - 18.30 hours Monday to Friday. The nursery is closed on public bank holidays. They have 39 children on roll with two funded 3 years olds and eight funded 4 year olds. There are no children with English as an additional language and two children with special educational needs.

There are twelve members of staff employed, with the management role shared between two persons. Five of the staff are qualified to NVQ level 3 and at least half the staff on duty at any time are qualified. Four members of staff are working towards child care qualifications. The setting accepts children with government funding and receives guidance and support from the local authority.

How good is the Day Care?

The Hipperholme and Lightcliffe Private Day Nursery offers a satisfactory standard of care overall with some very good standards of practice in place. The nursery provides a bright, welcoming and calm environment for the children attending the provision where the children are happy, stimulated and content. Staff are confident, caring and work well to extend children's learning. The nursery is starting to establish good routines as the team develops. All children have good access to outdoor play each day and all ages are involved in interesting activities. They have good systems in place for reviewing the procedures and policies to ensure that they are in line with current practice. The premises are bright cheerful and welcoming and offer lots of good natural light in all the children's rooms. Furniture and equipment is developing well as the numbers of children increase and is of high quality. The children enjoy their meal and snack times, meals are nutritional, healthy and a comfortable relaxed experience for the children.

The care of the children is very good, staff work very hard to ensure all the children are happy and stimulated, although as yet the under two's room does not operate a key worker system. Children's assessment at present does not inform planning. The nursery work hard to accommodate children with special needs and have good experience of working with other agencies. They have not focused resources and activities on other cultures and lifestyles yet. The nursery pays good attention to health and safety, with good risk assessment in place and good hygiene procedures but they have not practiced a fire drill as yet.

Parents are very complimentary about the nursery. They feel the nursery prioritises children's personal care. There are good opportunities to speak with staff to discuss their child, however not enough is given information given to parents about the curriculum, assessment and monitoring.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff and management work very hard to accommodate children with special educational needs
- Children's behaviour was seen to very good, children were very happy, and staff set good role models
- The premises are bright, spacious and welcoming. It is very clean and inviting to the children
- Staff's relationships with parents, they work hard to keep parents verbally informed of their child

What needs to be improved?

- information for parents particularly written information on the curriculum, monitoring and assessment
- resources and activities to promote understanding of other cultures and lifestyles
- planning to incorporate children's assessment
- the frequency of fire drills
- Key worker system for children under two years.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Provide an action plan stating how the person in charge intends to meet level 3 qualification in child care	30/12/2003
2	Operate a key worker system for children under the age of two years	30/12/2003
6	Ensure that fire drills are carried out at regular intervals	30/12/2003
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice	30/12/2003
12	Provide opportunities for parents to receive regular information on their children's progress	30/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Use the children's observations to help them plan for the next stage in children's play and learning

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.