



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271766

INSPECTION DETAILS

Inspection Date 27/01/2004
Inspector Name Lynn Rodgers

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Signhills Pre-School and Hardys Den
Setting Address Signhill School Site
Hardys Road
Cleethorpes
North East Lincolnshire
DN35 0DN

REGISTERED PROVIDER DETAILS

Name The Committee of Signhills and Annie Chapple Pre-Schools
1024004

ORGANISATION DETAILS

Name Signhills and Annie Chapple Pre-Schools
Address 15 Lime Tree Avenue
Grimsby
North East Lincolnshire
DN33 2BB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Signhills pre-school and Hardys Den opened in 1992(pre-school) and 2003(Hardys Den). It operates from a mobile unit in the grounds of Signhills Junior School. The Out of School club operates from a classroom within the school. The provision is located in a suburb of Cleethorpes, serving the local community.

There are currently 63 children on roll in the pre-school and 49 on roll for the Out of School club. The pre-school has 43 funded three year olds, plus 16 funded four year olds. Children attend for a variety of sessions. Two children have special needs and the group has no children who speak English as an additional language.

The pre-school opens five days a week, during school term and the out of school club opens all year round. Pre-school sessions are 9am to 3.30pm. Out of school club from 7.45 to 9 am, and 3.30 to 6pm.

Ten full/part time staff work with the children. Nine have early years qualifications and one is working towards play worker level two. The setting receives support from the Early Years development and Childcare Partnership(EYDCP). There are no particular teaching methods used.

How good is the Day Care?

Signhills pre-school and Hardys Den out of school club, provide good quality care for children. There are effective procedures for appointing new staff, prior to them beginning work in the setting. Suitable arrangements are in place to protect children from persons who are not vetted. Staff have the qualifications, experience and skills to care for the children.

A very effective operational plan is in place, which staff adhere to and are familiar with. Required adult to children ratios are maintained, training and qualifications requirements are met and space is very well organised to meet children's needs effectively. Daily registration system shows when children, staff and visitors are present.

Children have access to appropriate equipment, furniture and resources which help to create an accessible and very well stimulated environment. Items are of suitable design, in excellent condition and conform to safety standards.

The manager takes positive steps to promote safety within the setting and on

outings. She ensures proper precautions are taken to prevent accidents. All staff are aware of their responsibilities to keep children safe. Staff promote the good health of children in a very positive way, through leading by example and teaching children how to properly, dispose of soiled tissues. The group takes positive steps to prevent the spread of infection and has established comprehensive cleaning routines and staff rotas. Appropriate measures are taken when children are ill.

Staff, parents, children work in partnership with each other. Parents are included and given regular information regarding their child's progression and development. Key workers are on hand to ensure parents are given the opportunity to discuss any problems or worries. All relevant information is shared and confidentiality is maintained.

The group complies with the local child protection procedures and demonstrated the ability to put these into practice.

What has improved since the last inspection?

At the last inspection the manager was asked to implement an action plan regarding relevant staff qualifications.

Staff are now working towards gaining suitable qualifications.

What is being done well?

- The provision meets children's individual needs very well and promotes their welfare. They plan achievable and appropriate activities and play opportunities, to develop children's emotional, physical, social and intellectual capabilities. Children have access to a very well planned and structured environment, where staff encourage them to play and be self sufficient.
- The premises are safe, very secure and suitable for their purpose. The provision provides adequate space in a very popular location, where staff are approachable and very welcoming to children and their parents. They offer access to excellent facilities for a range of activities which promote children's overall development.
- Children are provided with regular drinks and snacks, in adequate quantities for their needs. They are healthy and nutritious and comply with any dietary or religious requirements. Children are encouraged to be self sufficient and access their own drinks.
- Staff actively promote anti-discriminatory practice for all children and they have access to all toys and resources. Children's needs are addressed through discussions with parents and observation of the children. Resources are used imaginatively to ensure children have a good understanding of other cultures and religions.
- The group welcome children with special needs and are proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and

development of the child and they are valued and included. The staff work in partnership with parents and other relevant parties. Senco trained staff are available.

- Behaviour management is dealt with in a positive and consistent way, with all staff continually praising and encouraging the children to conform. Reward systems are in place which are age appropriate and easily achievable for the children. Parents are very well informed about their child's conduct both verbally/ written.

What needs to be improved?

- the outside play provision needs to be extended

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.