



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY289347

### INSPECTION DETAILS

Inspection Date	29/03/2005
Inspector Name	Sarah Taylor

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Newbank House Day Nursery
Setting Address	Newbank House, Oldham Road Heyside, Royton Oldham Lancashire OL2 6NE

### REGISTERED PROVIDER DETAILS

Name	NHD Limited 05102780
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### ORGANISATION DETAILS

Name	NHD Limited
Address	Newbank House, Oldham Road Heyside, Royton Oldham Lancashire OL2 6NE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Newbank House Day Nursery is registered to provide care for 72 children. The nursery is set in its own grounds, in the Royton area of Oldham. There are currently 86 children on roll. The provision is open from 07:30 to 18:00, Monday to Friday, apart from bank holidays and Christmas week. Staff are appropriately qualified and experienced.

The children use seven rooms on the ground floor of the two storey building, with toilets available on the same level. There is a kitchen, laundry and staff room. There is a large grassed area, a woodland area with a nature trail and hard surfaced area to the rear of the building for outdoor play. Parking is available to the front of the building.

There are currently 24 children who receive funding for nursery education. The setting supports children with Special Educational Needs and with English as an additional language. The setting has an Oldham Childcare, Quality Assurance Award and Investors in People.

### How good is the Day Care?

Newbank House Day Nursery provides a good standard of care. Staff are appropriately qualified and experienced in childcare practice. Ratios are maintained which ensures children are well supported. Staff regularly attend training to keep up with current good practice. The premises, including the outdoor area, are safe and secure. Staff maintain a warm and welcoming environment through attractive displays and friendly attitudes. A range of age appropriate toys and equipment is available. Documentation is detailed and stored securely.

Staff ensure the safety of the children. Risk assessments are carried out in each area of the provision. Children are always supervised. Health and hygiene is promoted. Healthy snacks and drinks are provided. Children are treated with respect and activities are made available to all children. There are resources which promote positive images. Staff are confident to put the Area Child Protection Committee guidance into practice.

Children's emotional, physical, social and intellectual needs are planned for using either Birth to Three Matters or the Foundation Stage stepping stones. Effective methods are in place for monitoring and evaluating children's progress. There is a

good range of activities for children to choose from. The general environment and the pre-school area are being developed. Staff provide activities and equipment to stimulate children's sensory development. Natural and real items are used. Staff challenge and support children through their use of language. Children are encouraged to use manners. Staff provide a positive role model for children. Behaviour is dealt with in a positive way and praise is offered.

Parents are encouraged to be a part of the group. There is a good range of information for the parents to access about the provision and about childcare issues. There are regular parents' meetings for parents to discuss the progress of their child.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children are spoken to with respect and the staff are good role models of behaviour. Positive behaviour management strategies ensure that the children learn right from wrong. Children use manners with staff, each other and with people outside the provision.
- Children are offered many opportunities to engage in activities which enhance sensory development. Staff use mobiles, music, treasure sacks and feely boxes to aid children's sensory development. Staff use language skillfully to describe sensory experiences and encourage children to use language to describe what they are experiencing.
- Staff ensure a wide range of equipment is available to support activities offered. Equipment is well maintained and is age appropriate. Natural resources are used with the children; for example, logs, hay, leaves. The nursery regularly expands its stock of equipment.
- Staff give high regard to the health and safety of the children. Policies and procedures are in place and can be seen in operation. Children are well protected and are supervised at all times.
- Staff are committed to the development of the nursery. Regular staff meetings identify necessary improvements. The staff have a policy of making the nursery 'the best that it can be' through training, maintenance and regular meetings with colleagues, professionals and parents.
- Parents are welcomed into the provision. They receive a good range of information about the provision and issues surrounding child care. They are encouraged to be part of their child's care through regular parents' meetings, information meetings, newsletters and notice boards.

#### **An aspect of outstanding practice:**

The nursery pays particular attention to ensuring that each child is offered individualised care. Children's natural routines are followed and staff keep detailed records of the children's activities during the day. Children are well planned for, according to their stage of development. Differentiation is very clear in the planning

and in practice and children are suitably supported and challenged as necessary. Thorough evaluations are kept on each child and observations are used to inform future planning. More formal assessments are carried out when the child enters nursery and every six months to ensure that the most appropriate care is being offered to the child. The nursery follows a thematic approach. Progression is clear in the planning from the baby room to the pre-school room so that children cover areas of development that are relevant to them. (Standard 3 - Care, Learning and Play)

#### **What needs to be improved?**

- the further development of the environment and expansion of the preschool area.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Ofsted has received one complaint since registration relating to Standard 1 (Suitable Person). The complaint was that the provision was not registered. After investigation the complaint was found to be unfounded. The provider continues to remain qualified for registration.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Continue to further develop the environment and expand the pre-school area.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*