



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 511461

INSPECTION DETAILS

Inspection Date 20/01/2005
Inspector Name Glynis Margaret Kite

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Bradshaw Early Years Centre
Setting Address Devonshire Street
Salford
Lancashire
M7 4RF

REGISTERED PROVIDER DETAILS

Name Director of Ed & Leisure City of Salford, J Baker

ORGANISATION DETAILS

Name Director of Ed & Leisure City of Salford, J Baker
Address Minerva House
Pendlebury Road, Swinton
Manchester
Lancashire
M27 4EQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bradshaw Early Years Centre has been operational for approximately 30 years and became registered in 1999. It is one of four managed by Salford Education and Leisure and is situated in the Higher Broughton area of Salford. The Centre offers full day care, a crèche and a holiday playscheme.

The Centre is purpose built and has several play areas leading from a central area. Children have access to associated facilities and the enclosed outdoor play areas. The Centre provides a service for the local community and from other areas of the City. The Centre provides care and support for children with special educational needs and English as an additional language. There may be a maximum of 60 children on the premises at any one time.

There are a total of 54 children on the register. Children attend for a variety of full and part time sessions. The Centre is open Monday to Friday from 08:00 to 17:00 all year round.

There is a staff team of 20, this includes nursery staff and support staff. More than half of the staff hold appropriate childcare qualifications. Others are working towards qualifications.

The Centre offers a community room, which facilitates other projects, organised by the Education Department or other community groups, according to the need. The Centre also receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Bradshaw Early Years Centre provides good quality care for children. The nursery is organised well and has effective procedures in place for the recruitment, selection and vetting of staff. All staff have access to further training for personal and professional development. The environment is warm and welcoming and well equipped with appropriate furniture, toys and equipment. All the required records and documentation is in place with some minor omissions.

The premises are safe and secure. The staff carry out their duties according to the written policies and procedures to maintain the safety of themselves, children and visitors. Procedures include regular risk assessments both indoors and outdoors.

Good hygiene practice is promoted well through the daily routines and prompts and reminders. The staff have good knowledge and understanding of special educational needs and support children well. They also have a clear understanding of the child protection policy and procedures.

The nursery is well resourced and offers children lots of opportunities to explore and investigate the range of toys and activities at their own pace. The staff plan and prepare activities based on the individual needs of children, utilising the information gathered from their observations. The children have good opportunities to develop and extend their own play. Toys and equipment are easily accessible to the children. There is a range of structured and free play activities on a daily basis. All children have access to outdoor play throughout the day. There is a good range of toys and equipment to promote language and mathematical learning and staff further promote these areas in daily routines. All children are allocated a key worker; this helps with the settling in process, the children tend to settle quickly. The staff implement good behaviour management strategies, are consistent and the children respond positively.

The staff have formed good relationships with parents.

What has improved since the last inspection?

At the last inspection actions were raised in relation to documentation and the implementation of a named person with responsibility for behaviour management. The actions have been addressed, required documentation is in place and there is a named person for behaviour management. These actions improve the overall care and safety of children.

What is being done well?

- The organisation of the nursery is good. Contingency plans for emergency staff cover are in place and work well in practice. The staff know their roles and responsibilities well. They support each other and equally have the support of a strong management team. Clear procedures for planning and record keeping ensure good care and play opportunities for children.
- The staff support children with special educational needs and those with English as an additional language well. Individual education plans are set up as necessary and monitored by key workers for the children. The staff obtain basic words from parents with additional languages to help their children settle in to the setting.
- The provision of natural materials and first hand experiences, in addition to other play equipment for children ensures they have opportunities to make good progress in all areas of development.
- The staff exchange a wealth of information with parents. They have access to a variety of information about the nursery and what their children have been doing. The information is in the records and documentation, photographs, displays around the nursery and through discussion. The nursery also

supports parents who wish to attend various courses offered in the community.

- The staff know the children well and interact with them at their level of understanding and ability. Children are supported well which helps to boost self-esteem and confidence. Some children have built good relationships with their peers and the staff.
- The staff manage and promote behaviour well. Simple ground rules are in place and children are reminded of these from time to time. Staff manage minor disruptions well and some children are confident enough to negotiate with other children themselves, thus avoiding conflict.

What needs to be improved?

- the consistency with regard to parents signing the accident and medication records.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure all entries in the accident and medication records, are signed by the parents concerned.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.