



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 200471

DfES Number: 597401

### INSPECTION DETAILS

Inspection Date	24/02/2005
Inspector Name	Janet Ashcroft

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	ABACUS DAY NURSERY
Setting Address	Weddington Road Nuneaton Warwickshire CV10 0EQ

### REGISTERED PROVIDER DETAILS

Name	The partnership of Dr Shailesh Patel and Mrs Linda Patel
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### ORGANISATION DETAILS

Name	Dr Shailesh Patel and Mrs Linda Patel
Address	Weddington Road Nuneaton Warwickshire CV10 0EQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Abacus Day Nursery opened in 1998. It operates from six rooms, on two floors, in a brick detached building, situated on the outskirts of Nuneaton town. There is a fully enclosed garden for outside play. The nursery serves the local and wider area.

There are currently 77 children on roll. This includes 20 funded three-year-olds and 10 funded four-year-olds. Children attend for a variety of sessions. The setting does not currently support children with special educational needs.

The group opens five days a week for 50 weeks of the year. Sessions are from 07.30 hours until 17.30 hours.

There are twelve members of staff who work with the children. All the staff have Early Years qualifications to NVQ level 2 or 3. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Abacus Day Nursery offers high quality provision overall, which enables the children to make very good progress towards the early learning goals.

The quality of teaching is very good. Staff have a thorough knowledge of the foundation stage, which enables them to provide well organised activities and experiences to develop the children's learning. Plans identify learning outcomes and are evaluated appropriately, although this could be extended to include implementation and activity management. Staff frequently set challenging tasks for the children and make good use of resources and of spontaneous experiences to extend the children's learning. They encourage children's independence and promote good behaviour through frequent praise and positive reinforcement. Children's developmental progress is recorded and used effectively to inform future planning.

Leadership and management are very good. Professional development is encouraged and supported and all staff have undertaken additional training to update their skills and knowledge. All staff are involved in the planning process and have individual roles and responsibilities, which are clearly identified. Systems are in place to monitor the quality of the setting and staff are given opportunities to work with the Early Years Development and Childcare Partnership (EYDCP), to develop practice. The commitment to improvement includes and values the contribution made by parents.

Partnership with parents is very good. A number of strategies are employed to ensure that parents receive regular information on aspects of the curriculum and on planned activities, and they are encouraged to be involved in their children's learning in a variety of ways. Parents are kept fully informed about their children's development through informal discussions, planned parents' evenings and termly progress sheets. Parents are warmly welcomed into the setting and their help and comments are actively sought and encouraged.

### What is being done well?

- Children have a developing understanding of working together and show care and concern for others.
- Children use numbers as part of their everyday routine and are beginning to develop mathematical ideas to solve problems.
- Children have a developing awareness of their own and of other cultures through planned activities and experiences.
- The setting has a strong commitment to improvement and development and undertakes regular internal and external quality reviews.

What needs to be improved?
<ul style="list-style-type: none"> <li>the evaluation of activities, with regard to implementation and activity management.</li> </ul>

What has improved since the last inspection?
Not applicable, as this is the first inspection.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are developing good skills of independence through the daily routines, such as hand washing and self-selection at snack and tea time. They have a developing understanding of working together, for example, turn taking and working cooperatively, and show care and concern for others. They are confident in selecting resources and are able to concentrate in a variety of situations.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's spoken language is developing well. They are able to initiate and develop conversations in large groups and in one to one situations. They use language and objects confidently to recall and relive past experiences. They know that information can be relayed in the form of print and most children are able to recognise their own names.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children show interest in counting and use numbers as part of their everyday routine. Most four-year-olds are able to count to 10 accurately, with some able to count beyond. Children are developing mathematical ideas to solve problems and often use mathematical terms in play activities. They are beginning to show an understanding of addition and subtraction and an ability to recognise and recreate patterns and shapes.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have a sense of time and talk confidently about past and present events. They identify and effectively use everyday technology. Children have a developing awareness of their own and other cultures through planned activities and experiences. They are aware of seasonal changes and life cycles and show interest in the natural world.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are developing skills in coordination and control as they move confidently around the setting. They are able to negotiate space successfully, moving sideways and forwards. They handle tools competently and their fine manipulative skills are developing well. Children are aware of healthy practices with regard to eating and sleeping and are able to accurately describe and demonstrate their bodily changes in cold weather.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children are able to use their senses effectively to describe and respond to experiences. They enjoy singing simple songs from memory and move confidently to music, adapting their movements appropriately to match the rhythm. They are able to express their ideas and feelings in a variety of ways, including imaginative play, story telling and creative activities.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the evaluation of activities, with regard to implementation and activity management.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*