



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY251433

INSPECTION DETAILS

Inspection Date 23/08/2004
Inspector Name Judith Attridge

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Willows Nursery
Setting Address Chapel Road
Flackwell Heath
High Wycombe
Buckinghamshire
HP10 9AA

REGISTERED PROVIDER DETAILS

Name Countryside Nurseries

ORGANISATION DETAILS

Name Countryside Nurseries
Address Tythe Barn, Dean Lane
Cookham
Maidenhead
Berkshire
SL6 9BB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Willows Day Nursery is one of five nurseries owned by the Countryside Nursery Company. It opened in 1998 and is registered to provide care for 33 children under three years. The nursery is situated in the grounds of Carrington First School in Flackwell Heath. Most children who attend will progress on to the Willow Tree Nursery in the nearby Middle School. The Nursery is open from 08:00 until 18:00 for 51 weeks of the year.

The children have access to two large rooms that are divided by low barriers to enable children to play safely with children of a similar age and ability. Meals are cooked on the premises and there is an enclosed outdoor play area.

Thirteen part time and full time staff work with the children. Six staff have early years qualifications to level 3 . Six staff are currently working towards a recognised early years qualification Most staff have a r and a current paediatric first aid certificate.

How good is the Day Care?

Little Willows Nursery provides satisfactory care for children. Staff work well together creating a warm and welcoming environment where children feel happy and settled. The premises are clean and well maintained with displays of children's creative work. Staff training and development is encouraged through appraisal but their records are not kept up to date and the induction lacks detail of registration.

Staff have an understanding of health and safety issues and suitable precautions are taken to safeguard and protect children. The nursery promotes healthy eating through the nutritious meals and snacks provided. These are greatly enjoyed by the children and babies. Staff have realistic expectations of the children and manage behaviour consistently.

The nursery provides an interesting and stimulating range of activities and play experiences that help the children to learn and practise skills to become independent. Staff know the children well and support their individual needs. Children have easy access to a varied range of toys and equipment but lacks inclusion of positive representation of diversity.

There are good and relationships with parents, with effective systems in place to share information. Ofsted is not always informed of significant events within the

setting. Records of attendance are maintained for children and staff but do not always include records of visitors to the nursery.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff provide a flexible routine and planning that ensures children have access to an interesting range of equipment and activities, helping them to learn and become independent from an early age. The babies have opportunity to experience the pleasures of messy play such as paint. The children are happy, confident and settled. The staff work well together providing a happy atmosphere.
- The meals and snacks offered are nutritious and well balanced for example, fresh pureed potato, leek and courgettes for babies. The menu also includes children's favourites such as fish fingers, beans and oven chips with fruit crumble and custard. All meals are freshly cooked on the premises daily. The children eat enthusiastically and are able to enjoy second servings. Snack and meal times are sociable with the staff sitting with the children. The babies bottles and meals are provided according to parents wishes.
- Parents are kept well informed about their child's care and progress in the nursery. They have effective systems in place for developing good partnerships with parents, which they value. Parents are happy with the quality of care and attention their children receive.
- Staff create a safe environment for children. They are aware of the hazards to children's safety and have procedures in place to minimise risks including effective and consistent behaviour management.

What needs to be improved?

- Health and Safety policy, ensure Ofsted are informed of all significant events including serious illness, accidents and injury.
- Resources which reflect positive images of culture, ethnicity, gender, and disability, to promote children's understanding of others.
- Record of attendance, to include the time of arrival and departure of all of visitors.
- Staff induction training and staff records, to ensure they are aware of the National Standards for registration and that records show training completed to update knowledge.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Notify Ofsted of any significant events under the Children Act Regulations.	08/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure an accurate register is maintained which highlights when visitors arrive and depart.
7	Ensure Health and Safety procedures include reporting any serious accident or injury.
9	Provide positive images and resources that reflect diversity in society.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.