



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206878

INSPECTION DETAILS

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| Inspection Date | 21/04/2004 |
| Inspector Name | Angela Manning |

SETTING DETAILS

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| Day Care Type | Sessional Day Care |
| Setting Name | Stanley Village Pre School |
| Setting Address | Stanley Village Hall 7 Park Avenue, tanley Ilkeston Derbyshire DE7 6FF |

REGISTERED PROVIDER DETAILS

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|------|-----------------------------------|
| Name | Stanley Village Playgroup 1024475 |
|------|-----------------------------------|

ORGANISATION DETAILS

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|---------|--|
| Name | Stanley Village Playgroup |
| Address | Stanley Village Pre School Village Hall Stanley Derbyshire DE7 6FF |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Stanley Village Pre- School opened in 1987. It operates from two rooms in the village hall in Stanley village. The pre-school serves the local area.

There are currently 22 children from two to five years on roll. This includes six funded 3 year-olds and six funded 4 year-olds. Children attend for a variety of sessions. The setting currently does not have children with special educational needs or who speak English as a second language.

The group opens five days a week during term time. Sessions are from 09:30 until 12:00.

There are four staff who work with the children, two of the staff have early years qualifications to NVQ level 3. The remaining staff are currently working towards a recognised early years qualification. The setting receives teacher support from the Derbyshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Stanley Pre-School provides good quality care for children. The staff give priority to providing an absorbing carefully planned day. Activities are stimulating, interesting and age appropriate. Younger children settle quickly and make good use of the activities available to them.

The children benefit from the secure, happy environment which the staff provide. Children's individual needs are met. Staff take positive steps to ensure children's safety and actively promote children's personal hygiene. All the staff have high expectations of the children's behaviour and are consistent in the way they encourage appropriate behaviour. The children respond well to their approach. The children benefit from the staff regularly looking at ways to improve their knowledge and attending training.

The staff have effective relationships with parents. Parents are welcomed in to the group and regularly receive written and verbal information about the pre-school and their child's day. The children benefit from the relaxed environment and settle quickly into the routines. All of the necessary documentation is in place, however some detail is lacking. The documentation is well presented and available to parents .

What has improved since the last inspection?

At the last inspection the pre-school agreed to promote good health and hygiene and to ensure children's safety. The new staff team carry out regular risk assessments and daily check the premises. They provide a varied healthy snack and have good hygiene practices in place. Ensuring children are safe in their care. All the new staff team have had or are in the process of having appropriate reference checks. Staff who are not fully checked do not provide personal care, helping to ensure the children are safe.

What is being done well?

- The children benefit from absorbing planned activities. When planning activities the staff take into account the children's individual needs as well as their learning needs. Staff regularly review the activities offered to the children.
- The staff provide a secure happy environment for the children. Children settle quickly and enjoy the activities available. Staff are enthusiastic about improving the facilities offered to the children.
- Staff have high expectations of the children's behaviour and are consistent in their approach. The children benefit from the staff's understanding of child development and appropriate boundaries.
- The staff have good relationships with parents and information is shared appropriately. Parents have written information on the pre-school as well as regular verbal information.

An aspect of outstanding practice:

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What needs to be improved?

- documentation, with regards to, the procedure for gaining written parental consent for the providing or seeking of emergency first aid treatment or advice and the policy for lost children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|--|
| 2 | Ensure there is a procedure to be followed in the event of a child being lost or uncolloceted. |
| 7 | Request written permission from parents for seeking emergency medical advice or treatment. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.