



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY240122

INSPECTION DETAILS

Inspection Date	21/05/2003
Inspector Name	Patricia Lowe

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	St Chad's Out of School Care
Setting Address	21 Liddell Terrace Bensham Gateshead NE8 1YN

REGISTERED PROVIDER DETAILS

Name	The Committee of St Chad's Community Project 4136595 1085793
------	---

ORGANISATION DETAILS

Name	St Chad's Community Project
Address	Registered Office Dunsmuir Grove, Bensham Gateshead NE8 4QL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Chad's Community Project is a voluntary organisation which currently provides registered full day nursery care, crèche, wrap a round, and out of school care.

The out of school care was registered as a separate facility in 2002 when it transferred into newly renovated premises a few streets away from the main Project building. It serves five schools in the area and provides care for children with special needs and those who have English as an additional language. Existing vetted and qualified staff, documentation, play provision and equipment were transferred to the new premises and additional furniture and play materials provided.

The building is used by other people, but they will not have access to the out of school facility, which has its own entrance, fire exits and amenities. The out of school facility consists of secure entrance door and lobby with staff offices, 2 connecting play rooms, large walk-in storage area, a quiet room, toilet block, coat rack area and a kitchen with hatch into the playroom. The development of a large activity/dining hall with new adjoining kitchen and additional toilets, and renovation of the rear of the building to provide car parking and a suitable outside play area is almost completed.

The group is is currently registered numbers are presently for 50 children aged 4 - 8 years, although children up to 11 years of age are admitted. Registration numbers will be increased to 80 children as soon as the additional areas are ready for use.

The out of school opens all year round, Monday to Friday; with opening hours of 8.00am-9.00am and 3.00pm-6.00pm term time, and 8.00 am -6.00pm during school holidays.

How good is the Day Care?

St. Chad's Out of School care provides good care for children.

The staff work well together as a team. A thorough induction programme and on-going training opportunities ensure that they are clear about their roles and responsibilities. Weekly planning and review meetings keep staff involved in the running of the setting. A key worker system for children with special needs is very effective in identifying and catering for their individual needs. All the staff help in providing a varied and stimulating range of adult led and child led activities that keep

the wide age range of children interested and involved in their play and learning. Staff manage children's behaviour very well; establishing positive relationships and enabling all children to develop their confidence, self esteem and self control.

Staff give priority to children's safety and security by identifying and minimising hazards inside and outside of the setting, with special attention given to safe collection from the various schools. Play materials and equipment are regularly checked and staff carry out procedures as outlined in comprehensive fire and safety policies.

There is good partnership with parents, and with other professionals involved with children with special needs. They are well informed about all aspects of the setting through comprehensive written documentation and regular verbal communication. The setting is welcoming to parents and children; providing a very child-orientated environment where children feel safe and relaxed and parents are encouraged to come into and look around the setting.

What has improved since the last inspection?

There were no actions made at the previous inspection.

What is being done well?

- The organisation of staff, resources, and space inside and outside, provides children with an excellent environment and a good level of support and security. (Standard 2)
- There is an excellent range of resources and equipment that meets the needs of the wide age-range of children and that keeps them occupied, involved and interested. (Standards 3 and 5)
- The staff interact with and encourage all children appropriately; being very good role models and developing positive relationships. (Standard 3)
- Children have opportunities to contribute to the running of the setting, from menu and activity suggestions to producing their own video about the setting for parents and children. (Standards 3 and 11)
- There are comprehensive policies and procedures in place, effectively implemented by staff. (Standard 2)
- There is a positive partnership with parents. They are kept very well informed by written documentation and by regular verbal communication with staff. (Standard 12)

An aspect of outstanding practice:

Provision for children with special needs is excellent. Staff are positive and pro-active about inclusion of children with special needs and behavioural problems, and have valuable experience and skills in ensuring their needs are met. They provide excellent and wide-ranging support for children and their families through very good organisation of staff, space and resources, by provision of additional resources, by having and implementing effective policies and procedures, and by

close liaison with other agencies and professionals. They have also made these resources available to other groups within the community. (Standard 10)

What needs to be improved?

- No issues were identified at this inspection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.