



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253494

INSPECTION DETAILS

Inspection Date 22/04/2004
Inspector Name Anne Barnsley

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Jacdor Community Pre-School
Setting Address The Mobile Unit
School Lane
Coningsby
Lincoln
LN4 4SJ

REGISTERED PROVIDER DETAILS

Name The Committee of Jacdor Community Pre-School Committee

ORGANISATION DETAILS

Name Jacdor Community Pre-School Committee
Address The Mobile Unit
School Lane, Coningsby
U/A
Lincs
LN4 4SY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jacdor Community Pre-school is a committee run group and opened in 1976. It operates from a mobile unit, within the centre of the village of Coningsby, serving the local and wider communities. The group has access to two playrooms, toilets and an enclosed outdoor play area.

The pre-school is registered to provide 32 places for children aged between two and five years. Their admission policy clarifies that they only take children from two and a half and limit places to 25. There are currently 63 children on roll. Children attend a variety of sessions each week. The pre-school opens five days a week during term-time. Sessions are Monday to Friday 09:00 to 11:30 and Monday to Thursday 12:30 to 15:00.

Eight staff work with the children of whom six hold childcare qualifications and one is currently attending training. The setting receives support from the Lincolnshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Jacdor Pre-school provides good quality care for children.

The provision is well organised with sufficient numbers of qualified staff who work on a rota basis. Records are kept current and comprehensively maintained to ensure that the provision continues to be a safe and stimulating environment for children. Confidential records are stored securely and are shared with parents on request. All policies and pre-school reports, planning and information notices are displayed for parents to read at will. Some minor amendments are necessary to three policies.

Staff undertake risk assessments and operate effective health and safety policies. There are procedures in place that account for the needs of the children in the event that they become ill and also clarify how to reduce the risk of spreading infections. Children are encouraged to learn about positive hygiene practices through good staff example and sensitive support. Children have positive social experiences at snack time and are provided with several choices of drink and snack. Staff have a good understanding of child protection procedures.

Staff invite parents to complete a questionnaire about their child when they start at pre-school. This helps staff to know children individually from the beginning and

enables them to set appropriate challenges to meet their needs and to organise the correct support. Staff plan a varied curriculum that provides children with a positive balance of focus activities and the opportunity to make their own choices. Children are confident as a result and well behaved. They help tidy away their toys and are learning to be responsible for their belongings and for each other. Staff treat children with respect and children are learning to do likewise and to form positive relationships with peers and staff.

Parents meet with staff on a daily basis and relationships are good. Appointments can be made to talk to staff on a confidential level if parents have concerns.

What has improved since the last inspection?

At the last inspection the provider agreed to:

Undertake a risk assessment. Two full risk assessments have been undertaken since the last inspection and a procedure has been implemented to do subsequent annual assessments or sooner if necessary.

To write a Child Protection policy based on the Area Child Protection Procedures. This has been completed and is available in the policy folder for all staff and parents.

Both actions have been addressed satisfactorily to ensure the safety and wellbeing of children.

What is being done well?

- The provision is well organised with an effective staffing rota in place that ensures the children are provided with good levels of support.
- Staff interact sensitively with the children and provide them with the freedom to explore and to make their own choices.
- The rooms are set out thoughtfully and enable children to do move around the room in safety and engage in play without disturbing other children who are doing table work.
- The building is attractively decorated with examples of the children's work. This makes the environment warm and welcoming and acknowledges the efforts the children have made. Children learn to be proud and develop good self esteem.

What needs to be improved?

- Policies and procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Further develop the statement about lost or non collected children to emphasis what procedures will be put in place in these events.
6	Devise a policy which has clear procedures for keeping children safe on outings and trips.
11	Include a statement about bullying in the behaviour management policy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.