



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271027

INSPECTION DETAILS

Inspection Date 19/08/2004
Inspector Name Jill Lee

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bright Start
Setting Address Lupset Crescent
Lupset
Wakefield
West Yorkshire
WF2 8RH

REGISTERED PROVIDER DETAILS

Name Lupset Community Centre Association 3848228 1094331

ORGANISATION DETAILS

Name Lupset Community Centre Association
Address St Georges Community Project
Broadway Lupset Estate
Wakefield
West Yorkshire
WF2 8AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bright Start Nursery opened in January 2004. It is part of the St Georges Community Project, and is located within the Sure Start centre in the Lupset area of Wakefield. The centre offers a range of support, advice and activities for young children living in the Sure Star area.

The nursery operates in a single storey, purpose built building, shared with the Sure Start team. There are two main playrooms, in which children are grouped according to age. There is a 12 place baby unit for children aged under two years, and a 23 place unit for children aged two to five years. Very occasionally places are offered to children aged over five years. Children also have access to a sensory room and additional large room for occasional indoor physical activity.

The nursery is open each weekday, from 08:00 to 18:00, throughout the year.

Both children's play rooms give direct access to separate outdoor play areas; these have both grassed and safety surfaced areas.

They are currently caring for 53 children, which does not include any who are in receipt of nursery education funding. Children attend for a variety of sessions. There are six children who have special needs, and none for whom English is an additional language.

There are seven staff who work directly with the children, five of whom have an appropriate child care qualification. Additional staff work regularly in the nursery supporting children with special needs. The nursery is undertaking the quality assurance scheme, Quality Counts, and is supported by a Quality Coordinator. Support is also offered by a Sure Start community teacher.

How good is the Day Care?

Bright Start Nursery provides good quality care for children.

The nursery environment is well planned enabling babies, toddlers and children over two years to access a wide range of stimulating activities and experiences; however learning opportunities within each area of activity are not sufficiently considered when planning the daily environment. Resources are stored so that children use their initiative to access them freely as they develop their own play ideas. Strong leadership and good induction processes ensure the new staff team is supported

very effectively. There is clear commitment to review of practice and staff appraisals inform planned access to training opportunities. Monitoring of suitability of support staff is not administratively clear.

High priority is given to protecting children and keeping them safe. Comprehensive policies and procedures are in place which are implemented well by staff. They help children to develop an awareness of hygiene and safety issues. Daily routines are flexible and responsive to individual needs. Use of the divider in the baby room limits available space when babies are sleeping.

Children are settled and happy in the nursery, familiar with the daily routines; they are secure and confident, and establish warm and trusting relationships with staff. Staff provide positive role models and reinforce positive behaviour, praising children often and encouraging them to be caring towards each other. Children become fully involved in activities, and are keen to explore the environment and find out things for themselves.

Strong partnerships have been developed between parents and staff within the nursery. Staff get to know parents well and find out about their different needs during the settling in period. This ensures parents feel listened to and develop confidence to share and support their child's experiences. Parents are relaxed in the nursery and feel well informed about their child's progress.

What has improved since the last inspection?

not applicable

What is being done well?

- Planning and preparation for introduction of babies and toddlers to the under two's room in the nursery is very good; sensitive and caring support is given to parents to assist their child's settling. The well planned activities and very flexible routine create security, allowing children to settle and explore at their own pace.
- The nursery environment is welcoming and child friendly; it is creatively planned to encourage and enable children to explore and freely access a wide range of activities, resources and materials. Staff know children well enabling them to ensure individual needs are supported effectively.
- Staff give high priority to protecting children, and to their safety and welfare both within the nursery and outdoors. Children's awareness of risks within the environment is raised well, encouraging developing independence.
- Children are secure and happy in the nursery; staff interactions with children are warm and trusting. Children behave very well in response to high expectations; they are able to share and take turns, and begin to be considerate of the feelings of others.
- Parents are very active partners in the life of the nursery; they develop close relationships with staff, and are well informed about and enabled to support

their child's experiences at nursery.

What needs to be improved?

- the administrative system for staff clearances, to demonstrate that support staff are appropriately checked
- planning of activities for over twos, to include clearer consideration of the planned learning opportunities within all activity areas of the nursery
- use of space in the baby room, to ensure sufficient space is always available when babies are sleeping, and the room divider is used.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Review the administrative system for recording of staff clearance checks, so that it can be clearly demonstrated that support staff are appropriately checked.
3	When planning activities for children aged over two years, ensure consideration is given to planning for the learning opportunities within all activity areas in the nursery, so that children are fully stimulated and challenged appropriately within their free play activities and group times.
4	Consider the way space is used in the baby room, to ensure sufficient space is always available when babies are sleeping, and the room divider is used.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.