



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY231585

### INSPECTION DETAILS

Inspection Date 08/12/2003  
Inspector Name Sandra Annette Watkins

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Toad Hall Nursery  
Setting Address Parlaunt House, Parlaunt Road  
Langley  
Slough  
Berkshire  
SL3 8BB

### REGISTERED PROVIDER DETAILS

Name Carerom Ltd 03614275

### ORGANISATION DETAILS

Name Carerom Ltd  
Address 3rd Floor, Wembley Point  
1 Harrow Road  
Wembley  
Middlesex  
HA9 6DE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Toad Hall nursery opened in 2002. It is part of Care Room Limited. They have a chain of sixteen nurseries. The nursery is located in Langley near Slough. It operates from the ground floor of a detached building. The setting provides day care for children from the local surrounding areas.

There are currently 54 children from 12 weeks and 5 years on roll. This includes eight funded three-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The group opens five days a week, for 51 weeks of the year. Sessions are from 8:00am until 18:00pm.

Ten full time staff and two part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification. The setting receives support from the Early Years Childcare Partnership (Slough Sure Start).

### How good is the Day Care?

Toad Hall Nursery provide satisfactory care for children. There are effective procedures in place to ensure all staff are suitably vetted and have relevant experience, skills and qualifications to work with children. A bright, warm and welcoming environment with a selection of suitable furniture and equipment is provided. Some improvements are required in areas which have been highlighted. Children's work is valued and on display. All required documentation is in place, with one area which now needs to be addressed.

Children's safety is promoted in all areas of the nursery. The nursery have staff responsible for different areas of safety and risk assessments are undertaken for all areas. Good health and hygiene is promoted through out the nursery, with staff acting as good role models. Children are given regular drinks and food in adequate quantities, which they are encouraged to serve themselves. Children's independence is promoted. There are policies and procedures for dealing with children's behaviour, however this area requires some additional attention.

Children are given a balance of activities, which supports their development, the

setting now needs to expand on experiences and opportunities provided. Equal Opportunities are promoted through the policies and procedures and staff promote inclusion for all children. Staff work with parents to ensure appropriate action can be taken when a child is identified as having a special need. The nursery has appropriate contact numbers in place for any child protection concerns.

There are good policies and procedures in place to help management and staff work in partnership with parents/carers. They are kept well informed about the nursery and their children's achievements.

#### **What has improved since the last inspection?**

Fire Department recommendations have been carried out.

#### **What is being done well?**

- The operational plan works in practice. There are effective procedures in place to ensure all staff are suitably vetted and have relevant experience, skills and qualifications to work with children.
- A bright warm and welcoming environment is provided where children's safety is promoted in all areas. Nominated staff are responsible for different areas of safety. Risk assessments are undertaken for all areas.
- Children are given regular drinks and food in adequate quantities; they are encouraged to serve themselves to promote independence.
- There are good policies and procedures in place to help management and staff work in partnership with parents/carers. They are kept well informed about the nursery and their children's achievements.

#### **What needs to be improved?**

- behaviour management, to ensure strategies used are consistent for children over two.
- resources, to be extended to provide more quantity and include more positive images
- ventilation, to improve ventilation in the older baby room
- planning, to provide more stimulating range and balance of activities
- organisation, to ensure all children are included on the register.

#### **Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*