



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY255064

### INSPECTION DETAILS

Inspection Date	16/12/2003
Inspector Name	Rachel Ruth Britten

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Kool Out of Skool (Marlborough)
Setting Address	Marlborough County Primary School Tytherington Drive Macclesfield Cheshire SK10 2HJ

### REGISTERED PROVIDER DETAILS

Name	Mrs Flora Arnott Moores
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kool out of Skool (Marlborough) is an Out of School and Holiday Club for school aged children from three years plus, who attend Marlborough County Primary School, Tytherington, Macclesfield. The club operates from Monday to Friday, from 07.45 to 09.00 and 15.20 to 17.45, during term time, and Monday to Friday 08.00 to 17.45 during school holidays. The club operate from a mobile building within the grounds of the Marlborough County Primary School. The children have access to the two rooms of the mobile, and the toilets and hand washing facilities. They also have access to the school grounds for outdoor play, including both grassed and hard surface areas. There are five members of staff working directly with the children, all of whom are appropriately qualified at least to NVQ 2.

### How good is the Day Care?

Overall the out of school and holiday care is judged to be good.

The organisation of the day care is generally good, with a well qualified and led staff group who are continuing to undertake relevant training.

Record keeping is well organised and properly used, although incident and complaint recording should be fully undertaken.

Certain policies have been adopted from a national care club source some of which need amending to properly reflect the requirements of the National Standards.

Registration systems work well, although some inaccuracies arise from the parent signing out system.

The environment is welcoming and stimulating, with good equipment levels and comfortable seating where children can relax.

The safety and care of the children is good, with particular care taken by staff to get to know and understand the needs of every individual child so that their time in the club is enjoyed to best effect. The building, and trips out from it, are planned and risk assessed so that the environment is safe, and necessary works have been properly completed.

Snacks are healthy and nutritious, and children are fully involved in the social and health aspects of eating together.

All staff have undertaken first aid and child protection training, although details of any staff cars to be used in emergency are needed.

The range and quality of the activities are good, as is children's behaviour and the methods to elicit it, such as individual praise and a reward system. Children are clearly confident and happy in the setting where they can undertake a range of enjoyable activities from construction and computer games, to crafts, films, table top football and snooker.

Partnership with parents is good, with the manager having a particular commitment to good communication with parents about the needs of individual children so that parents and club can work together to help the child.

#### **What has improved since the last inspection?**

Not Applicable.

#### **What is being done well?**

- the commitment of the staff to further relevant training for example in First Aid and Child Protection so that children are safe
- the organisation of child records and details so that children's individual needs are known and acted upon
- the involvement of children in the running of the club by the merit system; the making of wall displays; charity projects; and the involvement in activity and snack planning and preparation
- the decoration and layout of the activity rooms so that they are comfortable and provide for various activities, including rest and quiet time
- the attention to risk assessment and completion of action plans, so that the building and trips conducted from it are safe
- the input of staff in getting to know and cater for each child as an individual, so that each one is comfortable and relaxed within the club, receiving praise and understanding appropriately, and having any particular needs taken into account
- the inclusion of appropriate display material, activities, and resources to promote positive images of other cultures and religions, so that children learn to be aware of these

#### **An aspect of outstanding practice:**

the commitment of the person in charge to practically or emotionally support and help individual parents and children where there are behavioural, personal, or other difficulties, which require a joint approach to assist the child

#### **What needs to be improved?**

- the daily register so that departure times or signing out happen consistently

to ensure that it is always known who is in the building

- the availability of policies for parents to have or read
- the incident and complaints records, so that all relevant information is stored for future reference; and the records of any drivers and vehicles which may be used to transport children, so that children are transported safely even in an emergency
- the complaints policy so that it contains contact details for Ofsted; and the Child Protection policy so that it contains contact details for social services and the police, and also the procedures to be followed in the event of an allegation being made against a member of staff
- the resources for showing positive images of disability so that children can extend their awareness

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure that the daily register is accurate at all times by recording departure times and/or ensuring that parents remember to sign out
6	ensure that there is a list of named drivers and details of the vehicles used, including insurances, licenses etc.
9	consider extending your resources for showing children positive images of disability
14	ensure that incident and complaint records are fully kept, and that all policies are fully available to parents.
14	ensure that your adopted policies for complaints and child protection contain the specific details required by the National Standards.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*