



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 120311

### INSPECTION DETAILS

Inspection Date 12/12/2003  
Inspector Name Gillian Cubitt

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name White Lodge Nursery and Playscheme  
Setting Address White Lodge, Holloway Hill  
Lyne  
Chertsey  
Surrey  
KT16 0AE

### REGISTERED PROVIDER DETAILS

Name The Committee of The Management Committee

### ORGANISATION DETAILS

Name The Management Committee  
Address White Lodge Nursery and Playscheme  
White Lodge Centre, Holloway Hill, Lyne  
Chertsey  
Surrey  
KT16 0AE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

White Lodge Nursery was founded in the early 1960s and is registered under the Children Act and forms one element of the White Lodge Centre's wide range of services for children with special needs. The group occupy a purpose built facility which has access to an out door area and hydrotherapy pool. The current registration is for 30 children aged between 2 and 5 years and ratio of staff is based on 1:3. They open for 40 weeks a year, Monday to Friday from 09.30 to 15.30. Lead staff are appropriately qualified and all staff have 2 week induction course which includes health and safety and in-house practices. There is a high level of input from specialist professionals relating to individual children's needs.

They currently have 20 children on roll all of whom are sponsored and 5 children who receive early years educational funding. Provision is made for children who speak English as an additional language. The registration includes a playscheme for 15 children, aged 5 to 8 years, with special needs. These are held for five weeks during the summer break and at other times during school holidays. Children over eight are also cared for.

### How good is the Day Care?

White Lodge Nursery and Play scheme provides a good standard of care. Staff are professional and have a high commitment to their on-going training. A strong management structure promotes team working and key workers work effectively with the children to build upon their learning and development. All areas of the nursery are well organised and staff make good use of space to provide children with accessible resources that are maintained to a high standard. Staff have a full set of policies and procedures which they have read and use with understanding to ensure consistency of practice.

All children have special needs and staff ratio and volunteer help is constantly high. This helps to ensure that children receive individual attention and are able to successfully take part most activities. Staff are continuously aware of safety aspects and the environment has been thoughtfully prepared to ensure children's safety both inside and in the garden area. All meals are freshly prepared each day and children enjoy their lunch time with the staff.

Children are progressing well at the centre. They have a secure relationship with the staff and are encouraged to join in with group activities. They benefit from consistent

routines and enjoy stories, music and the relaxation and stimulation of the hydrotherapy pool. The out of school club offers children a structured varied environment which is tailored specifically to their needs and ages. Staff show sensitivity to all the specific needs of the children who are very responsive and generally well behaved.

There is a good partnership with parents and carers. Staff keep in touch with care diaries that keep parents informed on their child's day. Parents are also invited to special events and plays prepared by the children. All the documentation is in place however not always easily accessible for parents.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff commitment and professional approach to training and to children's welfare makes children feel welcomed and valued.
- The standard of resources available for children are excellent. Staff prepare stimulating activities for the children to introduce them to new experiences which helps them to develop positive feelings about their abilities.
- The hydrotherapy pool gives children the opportunity to experience movements in water with staff who contribute by encouraging them to sing and enjoy their play time.
- Documentation on children is well presented and children's needs are carefully assessed and staff are aware of the stages of development of each child.
- The overall planning and activities for children during the day provides them with stimulating activities that promote their learning and development.

#### **What needs to be improved?**

- parents' access to policies and procedures especially those regarding the administration of 'over the counter' medicines.
- documentation on the recording of incidents regarding children's behaviour and any other areas of concern.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that all policies are available for parents, especially with regard to administering medicines to children that have not been prescribed by a doctor.
14	Maintain a separate record of events, noting significant behavioural incidents and any other areas of concern that may affect the welfare of the children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*