



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 321561

INSPECTION DETAILS

Inspection Date	23/06/2003
Inspector Name	Lindsay Helen Dobson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Burnholme Day Nursery
Setting Address	Bad Bargain Lane Burnholme York North Yorkshire YO31 0GW

REGISTERED PROVIDER DETAILS

Name	The Committee of Burnholme Community College (Day Nursery)
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ORGANISATION DETAILS

Name	Burnholme Community College (Day Nursery)
Address	Bad Bargain Lane Burnholme York North Yorkshire YO31 0GW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Burnholme Community Nursery has been running in its current setting for just over a year. It operates from one large open plan room, which incorporates a baby room and an area for three to five year olds. The nursery is situated in the Burnholme Community College in York and mainly serves families from the local community.

There are currently 74 children aged from three months to five years on register. This includes 35 funded children. Children attend for a variety of sessions. Three children have special needs.

The group opens five days a week all year round. Sessions are from 08:00 until 17:30.

Twelve part-time and full time staff work with the children. All hold, or are working towards, a recognised early years qualification.

How good is the Day Care?

Burnholme Community Nursery provides good quality care for children aged up to five years.

A detailed operational plan is in place and thoroughly implemented. Staff are aware of, and generally carry out the nurseries policies and procedures effectively. All relevant documentation is available, but there are minor weaknesses in some aspects of its completion.

Staff work well together as a team and have a consistent and enthusiastic approach.

The nursery provides a happy and stimulating environment for children. Staff organise an interesting programme of activities, supported by good planning, for all age groups. However, the organisation of the day to allow separate play for the under two's needs to be improved. There is a very good range of equipment, which is mostly easily accessible to children.

The premises are clean and well maintained throughout. Hygiene throughout the nursery is very good. Satisfactory regard is given to safety.

There is an effective key-worker system in operation and staff have good working relationships with children and parents.

What has improved since the last inspection?
There were no areas identified for improvement at registration.

What is being done well?
<ul style="list-style-type: none">● Staff work well together as a team. They have a clear working knowledge of the daily routines, policies and procedures which are individual to the setting. This has developed a confidence in their roles and has a positive impact on the children. (Standard 2)● Staff have a friendly and enthusiastic approach, making everyone feel welcome in the nursery. There is a key-worker system in place and staff know the children well and meet their individual needs. Children enjoy the stimulating and happy environment. They are confident, settled, happy and have a warm relationship with the staff and each other. The nursery provides a wide range of activities and topics, that are fun, interesting, and promote all aspects of learning and development. Children are challenged to use what they know and to learn more; be interested in their environment and keen to do and find things out for themselves. All children have the opportunity for regular outdoor play. (Standard 3)● The nursery is well set out and resourced with good quality equipment both inside and out. Additional equipment is easily accessible giving children choice and promoting their independence. Good use of displays and children's work creates a bright and interesting environment. This shows appreciation of children's creativity and raises their self-esteem. (Standard 5)● Staff have a positive and consistent approach in encouraging and valuing good behaviour in the children. The children relate well to each other and begin to understand the consequences of unacceptable behaviour. The children are considerate towards one another, take turns and share play equipment. (Standard 11)● There is a good partnership with the parents and carers. They are kept well informed through good communication links, e.g. daily books for under three's, achievement folders for pre school, notice board, newsletters, policies and procedures. (Standard 12)

What needs to be improved?
<ul style="list-style-type: none">● organisation for the care of the under two's (Standard 2 Annexe A);● records of risk assessments (Standard 6);● access to resources promoting culture and ethnicity (Standard 9);● documentation relating the lost child policy, medication procedure, complaints procedure and daily registration details (Standard 14).

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	ensure the organisation of the layout and structure of activities for children under two years meets their individual needs
6	develop systems for keeping a record of the risk assessments carried out
9	ensure all children have access to resources reflecting culture and ethnicity
14	ensure lost child policy includes procedures for a child lost from the nursery premises
14	ensure parental signatures are consistently obtained on medication documentation
14	ensure the complaint's procedure includes Ofsted's contact details
14	ensure registers clearly show arrival and departure times of children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.