



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 116795

### INSPECTION DETAILS

Inspection Date 07/01/2004  
Inspector Name Joanne Graham

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Goldilocks Day Nursery  
Setting Address 77 School Road  
Tilehurst  
Reading  
Berkshire  
RG31 5AT

### REGISTERED PROVIDER DETAILS

Name Siobhan Frances

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Goldilocks Day Nursery opened in January 1991 . It operates from three buildings within one site. There is access to safely enclosed gardens. It is located in Tilehurst Triangle. It serves the local area.

There are currently 103 children on roll. This includes 21 funded 3 years olds and 15 funded 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens 5 days a week all year round, except for public holidays. Sessions are from 07:45 until 18:00.

Currently 6 part-time and 20 full-time staff work with the children. Twelve staff have early years qualifications to NVQ level 2 and/ 3 and 7 staff are working towards a recognised early years qualifications. The setting receives support from teacher/mentor from the Early years Development and Childcare Partnership.

### How good is the Day Care?

Goldilocks Day Nursery provides a good standard of care for children. The staff work well as a team and all contribute to planning the daily activities. Deployment of staff ensures the children have adequate support and are safe within the buildings and whilst using the outside area. The group have regular health and safety checks and evacuation procedures are practiced and reinforced regularly. Staff are active in promoting hygiene to prevent the spread of infection. Children are encouraged to learn about personal hygiene through the daily routine. Staff have a good knowledge of child protection.

The children respond to the positive reinforcements and expectations of staff regarding behaviour management. Staff are good role models. Staff provide a varied, interesting and relaxed environment and respond to the children's interests. Children enjoy the varied, stimulating and exciting activities available and participate enthusiastically. Their individual needs are considered and valued. Cooked meals are provided and dietary and religious requirements are catered for.

There is a good partnership with parents and carers. They are welcome at any time and know what is going on in the nursery through regular daily exchanges and newsletters. Parent questionnaires had positive feedback. All regulatory

documentation is in place, however some lacks necessary detail. Confidentiality is valued and maintained.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Children are involved in a broad range of stimulating and interesting activities. Staff are interested in what the children say and do and encourage participation in activities. Toys and activities provide sufficient challenge and meet the needs of all the children.
- Good behaviour is valued and encouraged. Staff are good role models. Children participate enthusiastically in planned activities.
- Children are treated as individuals. Differences are acknowledged and valued. Children have access to a good range of resources depicting positive images of culture, gender and disability.
- Staff are active in promoting good hygiene. Children are encouraged to learn about personal hygiene through the daily routine.

#### **What needs to be improved?**

- ensure written procedures for lost child is in place
- ensure children's arrival and departure times are recorded accurately

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
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14	Ensure children's arrival and departure times are recorded accurately
14	Develop and implement a written procedure for lost children

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*