



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 402297

INSPECTION DETAILS

Inspection Date 03/12/2003
Inspector Name Lisa Paisley

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Rainbow Preschool Wickford
Setting Address Memorial Park
Rettendon View
Wickford
Essex
SS11 8JE

REGISTERED PROVIDER DETAILS

Name The Committee of Rainbow Preschool Wickford 1046532

ORGANISATION DETAILS

Name Rainbow Preschool Wickford
Address Memorial Park
Rettendon View
Wickford
Essex
SS11 8JE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Pre-school opened in 1984. It operates from 2 main play rooms, with adjacent office, reception and toilet facilities, in a community hall. The pre-school serves the local area.

There are currently 108 children from 2 to 5 years on roll. This includes 62 funded 3 year olds and 28 funded 4 year olds. Children attend for a variety of sessions. The setting supports a number of children who have special needs.

The group opens 5 days a week during school term times. Sessions are from 9:15 until 11:45 and 13:15 until 15:45.

Twelve staff work with the children. Five are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and the Pre School Learning Alliance (PSLA).

How good is the Day Care?

Rainbow Pre-school provides good quality care for children.

Staff regularly attend training, allowing them to keep up to date with current childcare practices. Staff qualifications do not yet meet the required standard. Space, staff and resources are organised effectively to meet children's individual needs. A safe, warm, and well-maintained environment is provided. Equipment and toys are appropriate for their purpose and help create an accessible and stimulating environment. Clear comprehensive policies for the effective management of the provision are in place; one requires a small amendment.

High priority is given to ensuring children are safe and by minimising any potential hazards. Staff have a good understanding of health and hygiene procedures and they act in the children's best interest when they are ill. Emergency medical consent has not been requested for all children. Snacks are provided in a relaxed sociable atmosphere, staff are close by to support children's independence. Children's differences are recognised and valued, this is promoted through the resources and activities provided. Staff are aware of their responsibility for safeguarding children.

Children are involved in a broad range of activities and staff are close by to support

their learning, encouraging children to make choices and developing their independence. Staff understand how all children may have a special need at some time, children attending are given support and positive learning opportunities to help their development. Consistent methods for managing children's behaviour are used.

The group develop a professional relationship with parents, exchanging information regularly to meet the needs of the children.

What has improved since the last inspection?

Actions raised following the last inspection were to: provide a means of recording significant incidents; submit an action plan setting out how the settings policies, procedures and documentation are to be brought in line with both the National Standards and the Guidance; obtain written parental permission to seek any necessary emergency medical advice or treatment; submit an action plan showing how and in what timescale you intend to meet the criteria for staff training and qualifications.

Appropriate policies, procedures and documentation are now in place and incidents are recorded in a logbook. These contribute to the quality of care for the children.

Each child now has a consent request detailed on the admission form; however, some consent forms have not been completed. This may create a delay to some children receiving emergency treatment.

The action plan needs to be updated to demonstrate how the staff will meet the qualification requirements and in what time scale.

What is being done well?

- Activities and play opportunities are well planned to support the development of children's emotional, physical, social and intellectual capabilities. progress is monitored. There is an effective key worker system.
- Children's safety is paramount. The premises are secure and effective systems for the safe arrival and collection of children are well implemented. Staff supervise the children at all times.
- Children are given food choices and a range of different foods is introduced. Independence is encouraged; children butter their own toast and decide if they want jam or marmite.
- Individual needs are assessed, resources planned and the environment and resources adapted to ensure the inclusion of all children.
- Staff build positive relationships with parents who are made to feel welcomed into the group at any time; they listen to parents, ensuring that their child's needs are met.

What needs to be improved?

- staff training and the action plan
- parental consent for emergency treatment so that requests are made of all parents
- the child protection statement to ensure that there is liaison with Ofsted in any child protection situation

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Update the action plan that sets out how staff training and qualification requirements will be met. (This refers to ensuring that the person in charge has a level 3 qualification appropriate to the post and over half the staff meet the level 2 requirement.)
7	request written permission from all parents for seeking emergency medical advice or treatment
13	Update child protection statement. (This refers to liaison with Ofsted in any child protection situation)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.