



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 113474

INSPECTION DETAILS

Inspection Date 08/11/2004
Inspector Name Diane Ryan

SETTING DETAILS

Day Care Type Full Day Care
Setting Name East Preston Village Pre-School
Setting Address The Cricket Pavillion
Sea Road, East Preston
Littlehampton
West Sussex
BN16 1JP

REGISTERED PROVIDER DETAILS

Name Ms Rachel Gregory

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

East Preston Village Pre-School is a staff run group. It opened in 1996 and operates from two rooms in a cricket pavilion in Warren recreational grounds.. It is situated in the village of East Preston, near Littlehampton, West Sussex. A maximum of twenty-six children may attend the nursery at one time, nine of these may be aged under three years. The pre-school is open weekdays from 08:45 - 16:00 term time only. There is no enclosed outdoor play area.

There are currently forty-three children aged from two to five years on roll. Of these 30 children receive funding for nursery education. Children come from a wide catchment area.

The pre-school employs nine staff. At least half the staff, including the manager, hold appropriate early years qualifications. There are two members of staff working towards a qualification.

How good is the Day Care?

East Preston Village Pre-School provides good quality care.

An experienced staff team work well together to ensure consistent care for children. The hall used by the group is spacious and bright and well laid out to ensure children can easily move from one activity to another. There is a good range of toys and materials and many resources reflect our diverse society. Most records are in place and well maintained. Policies and procedures are clear and well known by staff.

Regular risk assessments enable staff to identify potential hazards and minimise accidents. Good routines for hand washing help children understand the need for good personal hygiene. Snacks and drinks are nutritious and help children develop good eating habits. Staff, have a good understanding of their role in child protection and know how to proceed if they have concerns. Children are valued as individuals and their differences acknowledged. The provision for children with special needs is good.

Children are happy and confident and develop good relationships with staff and peers. Children enjoy a broad range of well-planned activities that help develop independence and cater for all tastes. There is no outdoor area but staff plan well to ensure a good balance of physical and quiet play indoors. Staff, listen to children

and join in child- initiated games. Behaviour management is good and children respond to well deserved praise.

Parents receive good information about the provision. Regular updating of the notice board and information for parents, keeps them informed of play themes. Parents find staff friendly and approachable. There are regular parents evenings for parents to see their child's work and parents are welcome to talk to staff at any time.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- Relationships between staff and children are very good. Children are very confident and staff are attentive and ensure children are secure and happy. Children are involved in a broad range of activities that support their learning in all areas.
- Space and resources are well planned and used to ensure a good balance of interesting and stimulating activities, which are accessible to all. Space is well-organised allowing children to move freely from one activity to another.
- Staff create a warm and welcoming environment for adults and children.
- Behaviour management is good. Children respond well to staff's request for good behaviour and take responsibility by helping to clear away toys. Staff are good role models and children are well behaved and polite to staff and peers.
- Staff are friendly and receptive to parents views. Staff work closely with parents to ensure good quality care for the children. Regular verbal feedback informs parents about their children's development and the provision.

What needs to be improved?

- the recording or existing injuries
- the complaints policy

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since the last inspection Ofsted have not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure complaints policy shows the details of the contact address and telephone number of the registering body.
14	Ensure documentation includes a visitor's book and a record of injuries a child arrives with

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.