



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 116257

INSPECTION DETAILS

Inspection Date 02/07/2003
Inspector Name Jamila Aslam

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Springwell Before/After School Club
Setting Address Springwell Infant School
Speart Lane
Heston
Middlesex
TW5 9EF

REGISTERED PROVIDER DETAILS

Name The Committee of Springwell Before/After School Club

ORGANISATION DETAILS

Name Springwell Before/After School Club
Address Springwell Infant School
Speart Lane
Heston
Middlesex
TW5 9EF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Springwell After School Club has been registered since June 1993. The club offers care to children before school, from 08:00 to 09:00 and after school from 15:30 to 17:30. The club operates term time only. The majority of children attend both schemes which are open to children in full time education, although the majority of children attending are from the Junior School. Staff are experienced child carers and have other support roles within the school.

Springwell Before and After School care is run by a management Committee and is supported by the Local Authority Primary Community Team.

How good is the Day Care?

Springwell Before and After School care scheme provides satisfactory care for children aged five to eight years.

The staff group have a number of years of experience working with children, although none are currently qualified to the level defined in the National Standards.

They all hold posts within Springwell School and know the children who attend the Club.

The staff give priority to ensuring children are safe both inside the club and when being escorted to the club, they ensure that children are well supervised at all times.

Children have access to a range of toys and games and are encouraged to make their own choices about play and learning. The staff establish effective working relationships with the parents through the parents committee and through sharing information on a daily basis with individual parents.

Policies and procedures on the organisation of the scheme are kept in a file for parents information in the main hall. The scheme maintains most of the required paperwork, although the complaints procedure is absent from the policies and procedures.

What has improved since the last inspection?

At the last inspection the provision agreed to ensure that at least 50% of the staff

team hold an appropriate childcare qualification and ensure that the toilet facilities for the boys are clean and free from odour.

The manager and the staff are experienced childcare workers but do not hold the qualification levels defined in the National Standards.

The boys toilets are clean and fresh. The manager stated that during the Summer the toilets will be completely refurbished.

What is being done well?

- There is a good amount of space available for the children. The staff work well together as a team and the organisation of the session is well planned.
- The toys and activities are easily accessible to children. Children can make independent choices about what they want to do. Staff plan and provide a range of activities which are interesting and fun for the children. There is a selection of resources to support children's learning about diversity. Some activities are planned to promote children's learning and skills and staff join in with the children, extending language and knowledge. Children are interested in the activities, secure with the staff and they play well together.
- The procedure for collecting and escorting children from the main school to the Scheme is well planned, and staff give priority to the safety of the children. Staff complete a daily visual safety check of the premises and equipment and toys are checked for safety on a regular basis. There is good supervision of the children as they move between the inside and outside play areas, and seek permission to leave the hall to use the toilets.
- Staff maintain effective relationships with parents. They provide parents with information about the setting and verbally feedback on a regular basis about their child's welfare within the provision and the activities available.

What needs to be improved?

- the qualification of the manager to level 3 childcare.
- the qualification of half the staff to level 2 childcare.
- the complaints procedure, to include contact details for Ofsted Early Years, London, as the regulator.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
12	Develop a written complaints procedure that is known to parents and includes contact details of Ofsted Early Years as the regulator.	31/10/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure that the person in charge obtains a level 3 childcare qualification.
2	ensure that half the staff obtain a level 2 childcare qualification.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.