



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 142865

INSPECTION DETAILS

Inspection Date 13/10/2003
Inspector Name Helen Hunt

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Toybox Nursery
Setting Address 8 Linden Road
Yeovil
Somerset
BA20 2BH

REGISTERED PROVIDER DETAILS

Name The partnership of U/A

ORGANISATION DETAILS

Name U/A
Address u/a
u/a

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Toybox Day Nursery is situated near to the town centre of Yeovil. The group occupy a private, four bedroom house that has been adapted to accommodate the provision. The nursery is privately owned and open 08.00-18.00, Monday to Friday, all year round. They are registered to care for 18 children aged under 5 years, and employ 5 members of staff, all of whom are appropriately childcare qualified. The nursery has a good size outdoor play area, accessed through the back of the premises. It is laid to patio, with sand pit and a grass area. The garden is securely fenced and gate bolted. Toybox Day Nursery caters for children with special educational needs and is in receipt of funding for three and four year olds. The nursery receives support from the childcare advisors and advisory teachers from the Early Years Partnership.

How good is the Day Care?

Toy Box nursery provides satisfactory care for children.

The accommodation is attractive and provides a homely environment for the children. The range of resources for the different age groups is good and reflects multicultural and disability. The older children particularly enjoy role play and make good use of the garden area as well as indoors to do this.

Staff are well qualified and experienced and have good relationships with the children. Staff plan a varied programme of activities and the older children are able to select resources for themselves. Activities are stimulating and children are well motivated to learn. Their behaviour is good and well managed by the staff.

Attention is paid to health and safety, but the toilet area is in close proximity to the main play space and this limits privacy for the older children.

Documentation is organised and professional, however some policies are in need of updating.

Healthy meals are cooked on the premises and take into account any special dietary requirements of the children. Staff have a good understanding of children with special needs.

The nursery's relationship with parents is good. Parents are provided with good information about the provision and are given regular feedback on their children, both daily and at planned parents consultation sessions.

What has improved since the last inspection?

At the previous inspection the nursery was asked to ensure registered numbers were adhered to. A new computer system is now used to highlight ages of the children so that numbers and grouping are correct.

The nursery now is a member of a supply agency should staff be ill or attending training.

Additional furniture has been purchased to cater for the increase in numbers of children agreed at the last inspection.

A staff induction system is now in place and this ensures new staff are familiar with health and safety practice, policies for the group and have an opportunities to read procedures for child protection.

A system for recording medication has been improved and a first aid kit is provided.

All previous actions have been met.

What is being done well?

- Staff interact well with children and support imaginary play.
- Resources are in good condition and reflect other cultures.
- Staff have a good understanding of a healthy diet and provide nutritious meals.
- Children's behaviour is good and well managed by the staff.
- Staff have a good understanding of caring for children with special needs.

What needs to be improved?

- privacy for children using the toilet area;
- child protection policy;
- complaints procedure;
- procedure for gaining parental consents for emergency medical care.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	gain parental consents for the seeking of emergency medical advice or treatment.
13	update and review the child protection policy to include procedures to deal with allegations made against the provider and staff.
14	update the complaints policy to include OFSTED's details.
7	ensure privacy and hygiene in the toilet area.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.