



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 591035

### INSPECTION DETAILS

Inspection Date 10/09/2003

Inspector Name Paula Hunt

### SETTING DETAILS

Day Care Type Full Day Care

Setting Name FLEDGLINGS DAY NURSERY

Setting Address Birchy Cross House, Tithe Barn Lane  
TANWORTH IN ARDEN  
Solihull  
West Midlands  
B94 5DJ

### REGISTERED PROVIDER DETAILS

Name Mrs Sophie Mathieson

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Fledglings nursery opened in September 2000. It operates from 5 rooms in a purpose built nursery on a residential site in the rural village of Tanworth in Arden, Warwickshire. There is a fully enclosed garden available for outside play. The nursery serves the local area.

There are currently 30 children from 6 weeks to 5 years on roll. This includes 2 funded 3 year olds. Children attend for a variety of sessions. The nursery supports children with special educational needs and who use English as an additional language.

The nursery opens five days a week all year round. Sessions are from 07:30 to 18:00.

Seven full-time and two part-time staff work with the children. Over half of the staff have early years qualifications to NVQ level 3. Three staff are working towards a recognised early years qualification. The setting receives support from an advisory teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Fledglings nursery provides good quality care for children. The nursery offers a warm and welcoming environment to children and their parents. Interaction between staff and children is good. Staff are calm and relaxed in their management of the children, they are skilful in managing children's behaviour with good behaviour being valued and encouraged.

A stimulating variety and balance of activities are provided, which help children make progress in all areas of development. There are plenty of opportunities for most children to make decisions, explore and investigate, they are involved, interested and enjoy their play. However, the 'Tweenie' age group would benefit from a wider range of activities that encourages their independence.

Procedures are in place and implemented to ensure children are cared for in a safe environment. Risk assessment procedures are being developed and any hazards minimised. First aid and medicine procedures are in place, however some recording needs more detail. There are good procedures in place in case of emergency or if a

child is ill. Good hygiene routines are encouraged with the children. All required written policies and procedures are in place with the exception of procedures in the event of an allegation of abuse against a member of staff.

Staff have good partnerships with parents and carers. All policies are shared with them and they are provided with useful information about the nursery and current topics on notice boards and in regular newsletters. Parent's wishes are respected ensuring that the individual needs of the children are met. Parental questionnaires showed positive parents comments.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions raised at the last inspection.

#### **What is being done well?**

- Staff are undertaking training to ensure they exceed the requirements for qualifications. They ensure staff are able to access ongoing training to maintain skill levels.
- There is a good range of toys and activities available, which allow children to make good progress.
- There are good procedures for all safety issues. Staff give high priority to children's safety indoors and outdoors.
- Parents and staff have good relationship and are welcomed in to the nursery. Parents have access to information about the provision and written and verbal feedback about the progress of their child.
- Policies and procedures are well documented and regularly reviewed and updated.

#### **What needs to be improved?**

- procedures for the recording of the administration of medication;
- procedures in the event of abuse by a professional;
- the organisation and range of resources and activities which encourage independence;
- opportunities for children to freely access books for themselves.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	ensure children are able to freely access books for themselves;
3	ensure childrens independence is encouraged;
7	provide accurate detail in the medication record;
13	provide written procedures for staff in the event of an allegation of abuse.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*