

DAY CARE INSPECTION REPORT

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INSPECTION DETAILS

Inspection Date 30/09/2004
Inspector Name Kerry Iden

SETTING DETAILS

Day Care Type Out of School Day Care

Setting Name Elm Grove Childcare Club

Setting Address Thomas A Becket First School

Pelham Road Worthing West Sussex BN13 1JB

REGISTERED PROVIDER DETAILS

Name Mrs Kerry Osborne

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Elm Grove Childcare Club opened in 2004. It operates from one main room with access to the school hall. It is set within a primary school in Worthing, West Sussex. The group serves the local area.

The group opens five days a week during school term times. Sessions are from end of school until 16:30 or extended session until 18:00.

There are four full time staff plus the provider who work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. There is one member of staff who is currently working towards a recognised early years qualification.

The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Elm Grove Childcare Club provides good quality care for children.

The setting is bright, warm, clean and well maintained. Children's artwork is displayed on the walls along with a parents notice board and photographs of all staff. The staff provide a welcoming environment for the children and their families. The staff organise the daily routines well and make good use of the space available. All the required documentation is in place but a there were a few gaps in the accident recording and register.

The children enjoy their time within the setting, they were all settled, well occupied and relate very well to the staff and each other. Children show consideration to each other. The staff work very well as a team, each offering the children something different. Activities and games are planned to provide variety for the children. There is a wide range of equipment and materials provided which the children can self select from appropriate storage units, children are involved in planning activities and games.

The setting is very secure with the installation of CCTV camera to one door and only school staff have access to the internal door. There are many other safety procedures in place, children are encouraged to secure their own safety. Areas are cleaned daily and staff encourage children to follow good hygiene practices. Behaviour is managed well with a definite emphasis on praising the positives. Staff

speak to the children with respect and at an appropriate level.

The staff are developing good relationships with the parents, they have designed written information to give to new parents and keep parents informed of activities and other information via the parents notice board and daily discussions.

What has improved since the last inspection?

Not applicable.

What is being done well?

- High levels of qualified staff, both in playwork qualification and first aid.
- There is a large variety of activities available to the children, many of which the children can self select, activities are planned for indoor and outdoor play the children are involved with the planning of topics, activities and games. The staff are dedicated to their role within the group, they work very well as a team, each offering the children something different. The children are respected for their ideas and input regarding the club.
- The staff set the room up to be inviting to the children when they enter the club, their art work has been displayed on the wall and a parents information board has been arranged. The staff create a relaxed, warm, friendly environment for the children.
- Many safety features and procedures in place to keep the children safe, the children are able to access different activities within a safe environment, children consider each other's safety. The premises are kept very secure with the use of the CCTV camera and secure perimeter.
- The children and staff have designed a four week snack menu, many of the snacks are made within the club by the children. Snack time is a sociable occasion with some friendly competition between tables.
- Children receive a lot of praise for all their efforts no matter how small. All staff act as good role models for the children, they speak to the children with respect and at an appropriate level.
- The staff offer a friendly, approachable service to the parents Good written information is available for new children and their families, parents are kept informed of activities and other information via the parents notice board.

An aspect of outstanding practice:

The staff are a highly organised and dedicated team who are effectively deployed throughout the session, this ensures that the children gain maximum enjoyment from the activities. Children receive the full attention of the staff leading to excellent interaction between them. The staff are willing to participate in games and activities enhancing the experience for the children. Children are able to have an active say in the way the club is organised and contributions from the children are welcomed for the planning of activities and games. Team games are organised well to encourage friendly competition as well as time available for the children to partake in solitary

activities if they choose. Children and their opinions are valued within the group.

What needs to be improved?

- detailing in the attendance register
- missing information in the accident recording

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	ensure all required information is in the accident recording.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.