



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY284463

INSPECTION DETAILS

Inspection Date 18/01/2005
Inspector Name Catherine Greene

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Newpark Childcare Centre
Setting Address 1 St. Giles Terrace
Barbican
London
EC2Y 8DU

REGISTERED PROVIDER DETAILS

Name Newpark Childcare Company Limited 04832143

ORGANISATION DETAILS

Name Newpark Childcare Company Limited
Address 67 Highbury New Park
London
N5 2EU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Newpark Childcare Centre has been registered since 2004. It operates from a newly refurbished church hall which consists of a main group room, kitchen, changing area and toilets. Situated in the Barbican next to St Giles Church.

There are currently 7 children under 2 on roll. The nursery is open from 07:00 to 19:00, for 50 weeks a year.

Staff have a range of appropriate qualifications and experience. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Newpark Nursery provides good childcare for children.

The nursery has a well-organised staff team who work closely together. The operational plan is effective in securing consistency amongst the staff who are experienced and qualified in childcare.

A balance of good quality play things, books and natural materials are available this includes treasure baskets for babies and heuristic play for older children. Children's interests are built on within the curriculum, staff work closely with children to provide a warm and caring environment with lots of supportive close contact. Observations and planning is very good and based on Birth to Three Matters guidance. Staff are planning to build on the range of resources that promote positive images.

An impressive menu includes fresh foods of culturally diverse dishes that are healthy and nourishing. Older children and babies sit together with staff members and close attention is given to preparing special dietary foods and weaning for the babies.

Maintenance of the building and cleaning standards are high, staff members carry out daily risk assessments and cleaning duties. The nursery is well resourced and staff organise the environment well to ensure children's safety.

There are no children attending with special needs, although staff are experienced and interested in keeping their skills updated by attending further training. This has a positive impact raising awareness amongst staff and children. Behaviour is managed in a consistent way, positive behaviour is valued this approach is likely to raise children's confidence and self esteem.

Staff demonstrate a supportive relationship with parents who offer positive feedback on the nursery. Parents are welcome and their input is valued sharing skills and knowledge and involvement in nursery activity throughout the year.

What has improved since the last inspection?

This is the first inspection since registration.

What is being done well?

- Curriculum planning is very good and based on Birth to Three guidance. Activities encourage children to make choices and engage in stimulating play including lots of choice and child inspired activity.
- Provision for babies is very good. Staff give excellent attention to meeting babies individual needs for eating and sleeping and to exchanging information with parents. They plan activities well to give babies and toddlers interesting sensory experiences.
- The relationship built with parents supports children settling in and encourages good communication and support for children and families. Staff have regular meetings with parents to discuss their children's overall learning and development.
- The nursery is well designed to best use the space and allow for separate areas for different activities and age groups. Displays of children's creative work and activities such as 'Our Christmas story' add to the impressive child centred environment.

What needs to be improved?

- The nursery has been open for a year and has made enormous strides in establishing a good provision. Staff continue to develop and review systems with the help of the overall manager.
- To develop the range of resources that promote equality of opportunity and anti-discriminatory practice

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	ensure that children have an appropriate range of resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.