



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 135327

INSPECTION DETAILS

Inspection Date	20/05/2003
Inspector Name	Sandra Hornsby

SETTING DETAILS

Setting Name	NEW HORIZONS NURSERY
Setting Address	WALBROOK HOUSE EDMONTON LONDON

REGISTERED PROVIDER DETAILS

Name	MS SHARON REECE
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

New Horizons Nursery School is a purpose built Nursery situated on the ground floor of a block of flats on a residential estate. The Nursery has been registered since September 1998, with three joint proprietors, the Manager and two Deputies. The Nursery serves a culturally diverse community. The Nursery is registered for 24-- 2 to 5 year olds (of whom no more than 8 can be under 3 years) between the hours of 7.45 a.m. to 6.15 p.m. Monday to Friday. Children have access to a large playroom and a smaller room for quieter activities and sleep. The children have regular access to an outside play area. The Nursery is staffed with a Manager, two Deputies, a Senior Nursery Worker, 4 Nursery Workers, a Cook and a cleaner.
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How good is the Day Care?

The Nursery provides satisfactory care for the children. The Providers and Managers meet the suitable person's criteria. Most of the staff team are qualified to a level 111 standard including NVQ, City & Guilds and NNEB qualifications. The staff are offering adequate supervision. The managers have devised several policies, procedures, agreements and information documents which they believe assist in the smooth running, and underpinning of the day to day operation of the nursery. Some procedures are undergoing development. The premises are purpose built, and has several areas within it for large and small group work. The managers take seriously the safety of users of the facility and risk assess on a daily basis. Staff have a basic knowledge with regard to child protection , and managers are presently developing this procedure to assist staff and parents. The staff attempt to meet the children's needs with regard to diet, sleep arrangements and development. One member of staff is a special needs co-ordinator who is responsible for working with children with special needs. The nursery are presently developing this area of their work, which will include liaising with other agencies. Toys and equipment available meet the children's basic developmental needs, there is limited large physical play equipment, and the Managers are aware of this. The planning is very structured, and children's activities are directed and controlled by the adults for sessions during the day, children do however have a free choice time. The parents are welcome to attend the sessions, and are encouraged to participate in activities such as computer skills. The staff team are developing their observational and recording techniques of the children's behaviour during the day to enhance personal profiles that are available on each child. These will be available to the parents. Staff will make times to discuss concerns or children's development with parents.

What has improved since the last inspection?

There were a number of actions to be addressed from the last inspection, they included staff qualifications, and training courses, some policies and procedures, health and safety issues, and children's activities. Most of the issues had been addressed, however some were unmet and were discussed at this inspection. Staff qualifications and training met the suitable persons criteria, attendance at first aid and food hygiene courses has been done. Policies and procedures are focused on the 14 standards, however Child Protection is still to be extended and developed. Risk assessment are now carried out and health and safety measures taken. The staff feel that children are given free play, choices, and independence, through their planning of activities.

What is being done well?

Display stations for the early learning goal resources were interesting, and freely available to the children.(Standard 3) Manager understood her H&S responsibilities, and the implications of building works and instigated a necessary safety structure to be put in place for the protection of users. (Standard 6) Good use of parents skills in the nursery, with regard to computer skill sharing with the children.(Standard 12)

What needs to be improved?

recording of the children's attendance. (Standard 2) organisation and planning to allow children freedom of choice, and independence (Standard 3 & 8) staff deployment at group work time (standard 4) availability of large play equipment (Standard 5) hygienic storage of toothbrushes (Standard 7) storage of personal profiles with regard to confidentiality (Standard 12) staff knowledge of child protection procedures (Standard 13) prioritising of documentation handed out to staff and parents for effectiveness (Standard 14)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times	20/07/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	develop the planning of activities which will enable children to have freedom and flexibility of movement and choice within the nursery. Provide outdoor or large physical play equipment which will enhance the children's physical development;
2	organise and plan small group work which will utilise the main play area better and to enable children not to be restricted in small areas;
7	store and maintain toothbrushes in a clean and hygienic condition;
14	prioritise policies, procedures, agreements and documentation enabling them to be used effectively.
2	ensure that register is kept up to date at all times;
13	develop and review the Child Protection procedure;
13	develop staff's knowledge and understanding of child protection issues;

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.