



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 228919

DfES Number: 511488

INSPECTION DETAILS

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| Inspection Date | 14/02/2005 |
| Inspector Name | Kashma Patel |

SETTING DETAILS

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| Day Care Type | Full Day Care |
| Setting Name | Paint Pot Day Nursery |
| Setting Address | 2 Walmley Ash Road Sutton Coldfield West Midlands B76 1HY |

REGISTERED PROVIDER DETAILS

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|------|----------------------------|
| Name | Mrs Lindsey Michelle Smith |
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Paint Pot Day Nursery is one of two nurseries run by Mrs Smith. It opened in 1987 and operates from a large converted house in the Walmley area of Sutton Coldfield. A maximum of twenty five children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 all year round. All children share access to a secure enclosed outdoor play area.

There are currently forty children from six weeks to five years on roll. Of these children fifteen receive funding for nursery education. The nursery supports children with special educational needs and who speak English as an additional language.

The nursery employs eight staff. Five of the staff including the manager hold appropriate early years qualifications. Three staff are working towards a qualification.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Paint Pots Day Nursery provides generally good nursery education. Children are making generally good progress towards the early learning goals with very good progress in the areas of mathematical and physical development.

The quality of teaching is generally good. Staff have some knowledge of the early learning goals and receive support from more experienced staff, not all staff have received training on the Foundation Stage. Staff interact well with children, building good relationships with them. Planning reflects the stepping-stones and children's assessments are measured against the early learning goals. However programmable toys and equipment are not effectively used during the sessions.

The leadership and management of the setting are generally good. Staff are clear about their roles and responsibilities and work well together as a team. Staff are committed to developing practice through further training, which is encouraged by the manager. However the organisation of the routine allows limited free access to toys and equipment.

Partnership with parents is very good. Parents are informed of nursery topics and activities through their notice board. Written information is also shared with parents regarding the curriculum. Parents are encouraged to support their child by bringing in items relating to the weekly topic.

What is being done well?

- Children are developing their mathematical skills. They develop skills through a variety of interesting and practical activities. They have an awareness of addition and subtraction.
- Staff work together as a team, providing very good role models and creating a learning environment where children are encouraged to try new experiences such as kite flying.
- Children are making very good progress in physical development, they have regular access to a climbing frame, and staff extend activities from inside.
- There is good partnership with parents, they are kept informed of the weekly topic work. Information is also displayed on what is achievable during some of the activities, e.g. sand & water play.

What needs to be improved?

- children's free access to toys and equipment.

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| What has improved since the last inspection? |
| <p>Staff have made generally good progress since the last inspection. At the last inspection the group was asked to :</p> <p>(a) monitor the planning and assessment systems. The group has received training and now also use the QCA guidance when planning activities.</p> <p>(b) Improve staffs knowledge of I.T. A laptop has been purchased and the children have some access to programmable toys, but toys are not freely accessed by children.</p> |

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

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| Judgement: | Generally Good |
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Children are developing independence when selecting resources, the routine helps children to become independent and help others. Children are able to play in small groups, they are aware of taking turns and will listen to staff for instructions. Children express their needs well; some will initiate conversations with visitors who they are not familiar with.

COMMUNICATION, LANGUAGE AND LITERACY

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| Judgement: | Generally Good |
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Children are learning words to songs and enjoy the repetitive phrases. They have opportunity to extend their vocabulary through interesting activities. Staff showed children different brushes and places to paint. Children enjoy listening to stories and are confident to express their ideas giving detail. Children are learning to recognize their names, most can find their name cards, but the opportunity to freely access a range of materials is limited.

MATHEMATICAL DEVELOPMENT

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| Judgement: | Very Good |
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Children are able to count reliably up ten, and some beyond are beginning to recognise these numerals in the environment. They are beginning to use mathematical language and use concepts to match and sort by shape, size and colour. Children are becoming familiar with number rhymes and are learning the concepts of addition and subtraction, through sequencing and copying patterns

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

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| Judgement: | Generally Good |
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Children are able to learn about living things having access to the outdoor garden and have regular visits from the Zoolab, where children can handle different creatures. Children's experience of technology is limited, as this is not freely available. Children are developing an awareness of other cultures and beliefs they have completed topic work on children from other worlds.

PHYSICAL DEVELOPMENT

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| Judgement: | Very Good |
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Children use large equipment for balancing, climbing and are able to respond to directions when moving. They negotiate space when playing games outside and riding wheeled toys. Children are developing control and confidence when handling tools such as pens, clipboards and a variety of brushes. The children demonstrate an awareness of good hygiene procedures and are independence in this area.

| CREATIVE DEVELOPMENT | |
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| Judgement: | Generally Good |
| Children are able to use their imagination and express themselves through many mediums. They regularly engage in music activities, using instruments to beat to a rhythm and sing songs enthusiastically. Children have opportunities to experiment with different textures such as fruit tasting and coloured ice. | |
| Children's spiritual, moral, social, and cultural development is fostered appropriately. | |

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- children to have a wider range of toys and equipment which they can access allowing free choice

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.