



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 141779

INSPECTION DETAILS

Inspection Date 23/02/2004
Inspector Name Sylvia June Crawford

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Shenley Lodge Pre-School
Setting Address 5 Faraday Drive
Shenley Lodge
Milton Keynes
Buckinghamshire
MK5 7DE

REGISTERED PROVIDER DETAILS

Name The Committee of Shenley Lodge Pre-School 1091948

ORGANISATION DETAILS

Name Shenley Lodge Pre-School
Address 12 Winstanley Lane
Shenley Lodge
Milton Keynes
Buckinghamshire
MK5 7BT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Shenly Lodge Preschool has been registered since 1983. It is based in the meeting place on Shenley Lodge estate, in the west flank of Milton Keynes and serves the local community.

There are currently 48 children from two to under five years on roll. This includes 27 funded three year olds and 8 funded four year olds. Children attend for a variety of sessions. The setting currently supports a small number of children with special needs and some who speak English as an additional language.

The group is open five days a week during school term time. Sessions are from 09:30 - 15:00 on Mondays and Tuesdays including a lunch club and 09:00 - 12:00 on Wednesday - Friday

Eight members of staff work with the children. The Person in Charge has early years qualifications to NVQ level 2 and is currently working towards NVQ level 3. All other staff have early years qualifications or are working towards them. All members of staff have first aid qualifications. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and is a member of the Pre-School Learning Alliance (PSLA).

How good is the Day Care?

Shenley Lodge Pre-School provides a good standard of care for children. The premises are well laid out and staff have made an attractive environment that is bright and welcoming for children. Effective use is made of staff, space and resources to ensure that children are well cared for. Staff attend and value training; their roles are well defined and responsibilities understood. The group have a wide range of resources of well maintained toys and play equipment; children are able to access them easily.

The staff have a good understanding of safety issues and the children are their first concern. They take steps to protect children from infection and most of the time encourage them to have good personal hygiene habits. They are able to meet children's individual dietary needs at snack time. Most staff have only a basic understanding of child protection issues. They have a satisfactory understanding of equal opportunities and are able to help children understand the wider world.

Staff make sure that all children have the opportunity to take part in the activities. They interact well with the children throughout the provision, actively listening and promoting learning. Children enjoy interesting and stimulating activities that are well planned. Staff are skilful in managing children's behaviour and use praise and encouragement appropriately.

The group maintains good relationships with parents and carers. They exchange information verbally, and in written form, about the children's achievements and the group. Written policies and procedures are in place although not all recording is being fully completed. Documentation is well organised and securely stored.

What has improved since the last inspection?

At the last inspection the group were asked to produce written procedures to be followed if a child becomes lost or if a child is not collected.

The group now have a written policy in place which, carries full details of the procedure to be followed. They have been asked to add Ofsted's name to the contact list.

What is being done well?

- Staff have made a colourful and child friendly environment. Toys, play equipment and resources are attractively presented. The walls are decorated with posters and examples of the children's art work. The group is an inviting and comfortable place where children feel at home.
- Staff set appropriate boundaries for behaviour, children understand what is expected of them and respond well to the praise and encouragement given to them.
- Children's safety is high priority and staff create a safe environment for children with risk assessments conducted regularly. They help children to understand about potential dangers. The premises are kept secured and staff ensure that children are safe on arrival and departure.
- Children participate in a wide range of interesting and stimulating activities which, are well resourced. Staff have a good relationship with children interacting well in their play. Children are happy, settled and enjoy the variety of experiences on offer.

What needs to be improved?

- staff's knowledge and understanding of child protection issues; ensure that parents are aware of the roles and responsibilities of the group with regard to child protection
- recording, so that the accident book is completed fully on each occasion; that parents are aware of when medication is administered
- documentation, to gain written consent from parents to take photographs of

the children.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop staff's knowledge and understanding of child protection issues, and ensure that parents are aware of the roles and responsibilities of the group with regard to child protection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.