



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 301988

### INSPECTION DETAILS

Inspection Date 24/03/2004  
Inspector Name Shazaad Arshad

### SETTING DETAILS

Day Care Type Sessional Day Care, Creche Day Care  
Setting Name St Johns Under 5's Pre School  
Setting Address St John the Evangelist Parish Church  
Walshaw Street, Great Horton  
Bradford  
West Yorkshire  
BD7 4AB

### REGISTERED PROVIDER DETAILS

Name The Committee of St Johns Under 5's Pre School

### ORGANISATION DETAILS

Name St Johns Under 5's Pre School  
Address St John the Evangelist Parish Church  
Walshaw Street, Great Horton  
Bradford  
West Yorkshire  
BD7 4AB

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St. John's Preschool and St. John's Under 5's Crèche are part of the non profit organisation set up in the church in 1987. The playgroup was established in 1980 and operates from the premises of St John's church. It is located in a separate annexe at the rear of the church. There is direct access to the enclosed outdoor play area. It is managed by a committee and it serves the local area and extended areas.

There are currently 41 children from 2 - 5 years on the register. This includes 12 funded 3 year olds and 1 funded four year old. Children attend a variety of sessions. The setting currently has a one child with special needs and a number of children who speak English as an additional language.

The playgroup has use of a kitchen, cloakroom and provide places for the local community and the church families. It is open Monday to Friday 09:15 to 13:15 term time only. The crèche is linked to the Bradford college courses. The group is located in the rear lounge section of the church. Both the crèche and playgroup are managed by the co-ordinator employed by the church. Both the groups are members of the Bradford's under Five's Association and have support from the local Early Years Childcare Development Partnership.

### How good is the Day Care?

St. John's Preschool Playgroup provides a good standard care for children. The environment is a safe, stimulating and welcoming. The large hall is organised to meet children's needs appropriately. Children are happy and confident with both staff and other children. Staff have appropriate qualifications, skills and experience. There is a broad range of planned resources and play opportunities provided, which promote children's development. Documentation required for the efficient management of the provision and to promote the welfare, care and learning of the children is very well maintained. As a minor recommendation, the operational plan needs further developing.

Staff are committed to ensuring that health and safety standards are met, they are aware that safety of the children is paramount. High standards of hygiene are maintained to prevent the spread of infection and maintain good health. There is a comprehensive range of documentation available to support this. Staff are aware of their responsibility towards children in their care regarding child protection and have completed relevant training. Children are provided with nutritious food and drink

which promotes their healthy growth and development. Staff have a good understanding of children's dietary needs

Staff are active in ensuring that appropriate action is taken when children with special needs are admitted into the setting. All children are valued and their individual needs met. Procedures for behaviour management are effective and staff encourage positive behaviour.

The staff have a good relationship with parents which is trusting and supportive. Parents have access to an informative notice board and wide range of policies and other useful documentation. Children's records are openly discussed with the parents who are able to approach staff and their contributions are welcomed and valued.

#### **What has improved since the last inspection?**

It was agreed at the last inspection that the playgroup would devise a procedure for recording all visitors. The playgroup now operate a signing in visitors book. Also to ensure that the staff had appropriate qualifications. All paid staff members have recognised qualifications or are working towards them. the playgroup have also added a complaint procedure for parents as required.

#### **What is being done well?**

- Children's care, learning and play is supported through staff's understanding of the aims and philosophy of the provision. There is broad range of activities which are provided to promote children's all round development. Staff observe and record what children do and plan to promote next steps in children's play and learning. The premises are made warm and welcoming to parents and children. The decor is light and attractive, displaying children's work with space that is organised and allowing free access to all areas.
- Health and safety is of a good standard within the setting. Staff are vigilant and take positive steps to promote health and safety within the setting and ensure proper precautions are taken to prevent accidents. Appropriate measures are in place to prevent the spread of infection and illness. Comprehensive procedures are in place regarding health and safety with regular assessments of all health and safety matters
- Children are provided with snacks and regular drinks which are healthy and in accordance with their needs. Staff are aware and meet needs of children with dietary needs.
- Procedures for behaviour management are understood and implemented in a way which promotes children's development. Staff manage children's behaviour positively and consistently, clear and realistic boundaries are set. Children know what is expected of them and behave well. Staff create an environment which encourages good behaviour.
- Partnerships with parents are good, information is shared on a regular basis both in written form and verbally. The parents notice board is accessible and

provides a wide range of relevant information. Parents are welcomed and their views valued.

**What needs to be improved?**

- procedures for developing the operational plan.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*