



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 146456

INSPECTION DETAILS

Inspection Date 06/08/2003
Inspector Name Susan Tuffnell

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Bandley Hill Playscheme
Setting Address Featherstone Road
STEVENAGE
Hertfordshire

REGISTERED PROVIDER DETAILS

Name Mr Graeme Buck

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bandley Hill Playscheme is managed by Stevenage Borough Council and is held in a local council purpose built play centre situated in Featherstone Road, Stevenage. The areas used are the main hall, small room, kitchen, toilets and outside play space. Opening times are 09.00 to 12.30 and 13.30 to 17.00 Monday to Friday, school holiday only.

It is an open access facility which enables children aged between 5 and 14 years to attend and leave as they please. Children under 5 may attend provided they are accompanied by an adult. There is a staff team of 7 adults working with the children.

How good is the Day Care?

Bandley Hill Playscheme provides good care for children.

The premises are clean, and well managed with a relaxed and friendly atmosphere.

The Operational Plan covers all areas of the day to day running of the playscheme.

Children are grouped well with good staff support and a variety of resources.

Space is used effectively, areas are set aside for physical activities giving children plenty of room. However, ventilation of the main playroom needs to be reviewed.

Staff show a high level of awareness of risks to children's health and safety. Some outside activities were set up in shade such as the gazebo. Children were reminded to drink plenty of water.

Staff positioned themselves so they had a good view of the entrance.

Staff organise play materials well providing children with stimulating and interesting activities.

Multicultural activities are incorporated into the planning through events such as "Australia Day" and "America Day"

Children attending with special needs are valued and included. One to one support is available should the parent not attend.

All staff undertake training in child protection.

Children enjoy a good variety of activities and staff are fully involved with the children supporting their play and building warm and trusting relationships. They respond to children's interests allowing them to lead and use encouragement and praise.

Children relate well to each other forming small groups and making decisions about the activities.

Staff implement the Behaviour Management Policy consistently, children are referred to boundaries.

There is good information sharing with parents both written and displayed on site.

Verbal feedback is given to parents by staff if requested.

What has improved since the last inspection?

At the last inspection there were a number of actions which referred to documentation, training, policies and procedures. These have been addressed by the management team responsible for play scheme in the Stevenage Borough.

What is being done well?

- Children enjoy outside activities (the bouncy castle, sand and water and games).Standard 3.
- Staff are fully involved in play (football and basket ball games).Standard 3.
- Staff respond to children's interests (leader gave praise to child on the zip line) Standard 3.
- Staff were concerned about children in the hot sun (they set up activities in the shade and offered plenty of water).Standard 4.
- Staff were active in promoting health and safety (encouraging children to pick up their litter by organising a scavenger litter hunt).Standard 7.
- Staff implemented the Behaviour Management Policy well (children were referred to boundaries consistently) Standard 11.
- Staff worked in partnership with parents (good written and displayed information on the site).

What needs to be improved?

- Ventilation in the main play room.
- (Standard 4)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	ensure the premises are adequately ventilated.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.