



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 109555

### INSPECTION DETAILS

Inspection Date 07/05/2004  
Inspector Name Christine Coram

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Canford Heath Church Pre-School 1 and 2  
Setting Address Canford Heath United Reformed Church  
Mitchell Road, Canford Heath  
Poole  
Dorset  
BH17 8UE

### REGISTERED PROVIDER DETAILS

Name The Committee of U/A

### ORGANISATION DETAILS

Name U/A  
Address u/a  
u/a

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Canford Heath Pre-School opened in 1971 and is committee run. The setting is divided into two groups and operates from a church hall and youth centre. The premises include a sports hall; kitchen, two halls and small rooms and outside play area, centrally located in Canford Heath. The pre-school have sole use of the designated areas of the premises during sessions.

The pre-school is registered to provide care for 52 children aged 2 to 5 years and serves Canford Heath and the surrounding areas of Poole. There are currently 51 children on the register including 32 funded three year olds and 14 funded four year olds. Children attend for a variety of sessions. The pre-school supports children who have special needs and welcomes children who speak English as an additional language.

The pre-school opens during term time from Monday to Friday, from 09.15 to 11.45 with a lunch club from 11.45 to 13.00. Ten staff regularly work directly with the children, three of who have early years qualifications to level three or above, four to level two and five are currently training in early years. There is also a bank of staff that work with the children when required.

They receive support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Canford Heath Pre-School provides good quality care for children. The setting is divided into two groups, which run according to the same planning. The leaders liaise together regularly to ensure consistency between the two. This is achieved well through thorough organisation and clear procedures and routines. However, the written operational plan does not contain information with regard to the deployment of staff, routines and other issues concerning the day-to-day running of the group. The space is very well organised and very good use is made of the premises and the facilities available. A wide selection of safe and age-appropriate equipment is provided and clear and well organised records are in place.

Very clear safety procedures and assessments of risks are in place and staff have a good understanding of safety issues. The arrangements for first aid are clear and a high proportion of staff are suitably qualified. Staff are very aware of the children's

dietary needs and they are effectively informed and reminded of children's specific requirements. All the individual children's needs are sought, known and met very well. Staff have a clear understanding of the issues of child protection and good procedures are in place for recruiting and vetting staff.

The planning of activities is detailed and well thought out. The plans are written each half term in response to the needs of the children and with regard to their development in all areas. There are a number of children attending the session who have special needs and staff offer knowledgeable and effective care. Staff maintain clear boundaries for behaviour in a quiet, sensitive and consistent manner.

Staff actively seek to work with parents and to gain information from them about their children. Good information is provided for them about their child's development and progress.

### **What has improved since the last inspection?**

At their last inspection the setting agreed to ensure that any person in regular contact with children was vetted, make low-level glass inaccessible to the children, ensure that children cannot access the staircase and implement an incident record book.

The manager now retains evidence of vetting for all persons who have contact with the children and details of any incidents are clearly recorded.

Wooden bars are in place to prevent children's access to low-level glass and the door at the top of the stairs is now locked to increase safety to children. Also since the last inspection, a lunch club has been started at the end of each session, which has increased the opportunities for children's social development and aids preparation for school.

### **What is being done well?**

- The setting is very well organised with clear procedures and routines.
- There is clear planning across the curriculum which is arranged each half term in response to the specific needs of the children.
- Individual children's needs are sought, known and met very well. Staff actively seek to work with, gain information from and provide information for parents.
- Knowledgeable and effective care is offered to children with special needs and includes frequent and appropriate liaison with parents and professionals.
- Clear boundaries for behaviour are maintained quietly, sensitively and consistently.

### **What needs to be improved?**

- the operational plan to include details of staff deployment, routines and the day-to-day running of the setting

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation  |
|-----|---|
| 2   | Develop the operational plan to include details of the day to day running of the setting. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*