



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119301

INSPECTION DETAILS

Inspection Date 21/11/2003
Inspector Name Linda Pearce

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name South Hill Park Pre-School
Setting Address Leppington
Birch Hill
BRACKNELL
Berkshire
RG12 7WW

REGISTERED PROVIDER DETAILS

Name The Committee of South Hill Park Pre School 1023654

ORGANISATION DETAILS

Name South Hill Park Pre School
Address Lepington
Birch Hill
Bracknell
Berkshire
RG12 7WW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

South Hill Park Pre-school has been a registered day-care setting since the 1970. The group is housed in a purpose built single storey building, which is divided internally into three main play areas, and has sole access to an enclosed outside activity area.

The pre-school opens from 09:05 until 11:35 and again from 12:30 until 15:00 on 5 days a week, term times only. The children attend for a variety of sessions.

There are 40 funded 3 years olds and 29 funded 4/5 year olds on the roll at the present time. Currently there are a number of children attending, who have English as a second language. Provision is made for children with special needs.

There are 11 full/ part-time staff, of whom 3 are qualified to level 3 and 5 are training to level 2. The school is accredited by the Pre-school Learning Alliance and receives support from the Early Years Childcare Partnership.

How good is the Day Care?

South Hill Pre-school provides a good standard of care for children, in a warm, welcoming, well maintained environment. The pre-school have the required policies and procedures in place, which are supported by good practise. Staff all attend on going training. Space, storage and resources are used effectively in support of a well balanced program of activities. The operational standards manual is not yet complete, but documentation is well organised and readily available for inspection.

Health & Safety issues have been well considered. Evacuation, fire safety equipment and risk

assessments are addressed on a regular basis. Hygiene and sickness procedures are undertaken in the best interests of the children. Healthy snacks and regular drinks are shared in a setting, which fosters independence and social skills. Staff awareness of child protection procedures are all satisfactory.

Staff continually encourage independence within a structured environment, providing a wide range of activities based on the six learning areas of the foundation stage. There are some minor issues around the organisation of story sessions. Individual needs are supported with observations, a range of resources and one to one input wherever possible. The children present were all actively engaged and interested in

their in play. Staff were consistent in their management of behaviour and the children were happy and co-operative, interacting easily with staff and peers.

Parental input is valued, underpinned by involvement in play sessions and participation in the school committee. Feedback from parents was very positive.

What has improved since the last inspection?

No actions were highlighted at the last inspections.

What is being done well?

- Consistency in behaviour management is supported through a calm approach, simple boundaries and on going training.
- The pre-school work closely with parents/carers, valuing their input and support, encouraging participation in one group session per term. Newsletters, settling procedures and open evenings all ensure parents/carers are kept well informed.
- Documentation is well organised and readily available for inspection. All procedures and documentation are in place.
- Space, resources and staff are used creatively to provide a well balanced program of activities. Themes and topic work are displayed throughout the pre-school. Table and floor activities, the home corner, shops, opportunities for free drawing and writing, painting, etc, create opportunities for independence and self-expression.
- Staff continually encourage independence and offer a variety of interesting activities based around the six learning areas. Short, medium and long term planning is undertaken, providing a good balance of care, learning and play. The children present were happy and interested in their play activities. They were also confident, able to work alongside their peers and interacted easily with staff and visitors.
- A warm, clean, well maintained premises provides a welcoming environment for families and children.
- Individual needs are met through obtaining information from parents/carers, observing and providing one to one care wherever possible.

What needs to be improved?

- the mesh at the side of the storage shed requires fixing securely
- the content and re-organisation of story sessions to effectively accommodate numbers and maturity of children present
- floor cleaning materials must be clean and hygienic.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Consider re-organising the presentation and environment layout for the morning story session, according to the numbers and maturity of the children present.
6	Ensure the mesh to side of the outside shed is secured.
7	Ensure all cleaning materials are of a standard suitable for their purpose.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.