



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 135095

INSPECTION DETAILS

Inspection Date 23/09/2004
Inspector Name Arda Halls

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St John's Wood Synagogue Kindergarten
Setting Address 37-41 Grove End Road
London
NW8 9NG

REGISTERED PROVIDER DETAILS

Name Ms Sylvia Wolf

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. John's Wood Synagogue Kindergarten is situated on the 1st floor of the Synagogue in a quiet street in St. John's Wood. It occupies a large activity/play room, two work rooms, shared kitchen and toilet/wash facilities. The children attending the Kindergarten are from the local community.

There are currently 34 children from 2 to 5 years on roll. There are no children with Special Needs attending the nursery; the group supports 6 children who speak English as an additional language.

The group opens 5 days a week from 09:15 to 12:00 hours, during school term times.

Eight members of staff work with the children, seven of which have early years qualifications.

How good is the Day Care?

St. John's Wood Synagogue Kindergarten provides satisfactory care for children.

The Kindergarten is well organised with a person in charge with extensive experience in childcare. The adult/child ratio is well met and all staff are trained in First Aid. The premises are safe and secure with necessary facilities for a range of activities to promote their development. Furniture, equipment and toys help to create an accessible and stimulating environment. Not all policies and procedures are in place for the efficient management of the provision although plans have been made to address this issue.

The children are safe and well cared for. Positive steps have been taken to promote safety and to prevent accidents within the setting. Staff actively promote good health and hygiene although steps are needed to encourage hand washing before eating. Children are provided with a drink and snack mid morning which is adequate for their needs and meets children's dietary requirements. Staff actively promote equality of opportunity and ensure anti-discriminatory practice for all children. The registered person is aware that some children may have special needs and takes steps to promote the welfare and development of the child within the setting. Staff have a knowledge and understanding of child protection issues and there are plans to update training and procedures in child protection.

Activities contribute to children's development in which staff plan and provide activities and play opportunities to help children progress. Children's differences are acknowledged and valued and children with special needs have their individual needs met. Strategies for dealing with children's behaviour are appropriate and consistently applied.

Staff work in partnership with parents to meet the needs of the children both individually and as a group.

What has improved since the last inspection?

Fire escape routes are clearly indicated.

Written procedures for administration of medicine are available.

What is being done well?

- All staff have first aid training which enables them to handle minor injuries or health care issues of the children.
- Good use is made of staff and space to meet the children's needs effectively.
- Children are fully involved in a balanced range of play which supports their development.
- Materials to promote equality of opportunity helps acknowledge children's differences.
- An efficient Security system promotes the safe arrival and collection of children.
- Dietary restrictions are noted and care is taken to observe religious requirements.
- Resources to reflect positive images of culture help children to learn about the world.
- Appropriate strategies are in place to manage children's behaviour.
- A warm and welcoming atmosphere provides parents with an environment in which they can work in partnership with the staff of the nursery.

What needs to be improved?

- Child protection training for all staff.
- Hand washing
- Policy for lost and uncollected children
- Policy for complaints

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure children's hands are washed before snack time.
13	develop (staff's) knowledge and understanding of child protection issues
14	ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times such as a procedure to follow if a parent fails to collect a child or a child is lost and a statement to follow where a parent has a complaint about the service.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.