



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 199420

INSPECTION DETAILS

Inspection Date	21/05/2003
Inspector Name	Abigail Langmead

SETTING DETAILS

Setting Name	Brinkworth Butterflies
Setting Address	Kaywana, Stoppers Hill NR - Chippenham Wilts SN15 5AW

REGISTERED PROVIDER DETAILS

Name	The Committee of Brinkworth Butterflies
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Brinkworth Butterflies Pre-School opened in 1969. It operates from the village hall, with access to a kitchen, toilets and an outside play area. The pre-school serves the local area. There are currently 24 children from two to five years on roll. This includes 3 funded three years olds and 11 funded four year olds. Children attend for a variety of sessions. No children currently have special needs and no children speak English as an additional language. The group opens for four mornings a week during school term time. Sessions are Monday 9.30am until 1pm, and Tuesday, Wednesday and Friday from 9.30 am until 12.15pm. Two full time members of staff work with the children and both staff members have early years qualifications. The setting receives support from the Early Years Development and Child care Partnership. The group is a member of the Pre-School Learning Alliance.
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How good is the Day Care?

Brinkworth Butterflies Pre-School provides satisfactory care for children. Staff have relevant experience and satisfactory organisational skills. There is an effective parent helper rota to provide additional daily cover. However, arrangements to protect children from unvetted helpers are not always sufficient. Policies and procedures work generally well in practice. Good use is made of staff, space and resources. Staff make parents and children welcome to the setting. However, the premises are not always adequately heated. There is a suitable range of equipment which is safe, and easily accessible to children. There are limited toys and resources that promote equality of opportunity and reflect positive images of diversity. Staff ensure that records are secure and accessible to parents on request. Most required written procedures are in place. Staff ensure that children are safe in and off the premises. Staff generally promote good health and hygiene. Drinking water and healthy snacks are made available. Staff have a good understanding of equal opportunities. Staff have adequate knowledge of child protection and there are satisfactory procedures in place. Staff have positive relationships with the children, show care for their welfare, and encourage them to think and learn. Children are constantly praised and good behaviour is encouraged. Staff provide a satisfactory range of activities for children. Opportunities for free creative play, and reading are limited. All children have access to and are included in activities available. Staff develop good relationships with parents and there are effective communication systems in place to provide parents with regular information about their child's progress.
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What has improved since the last inspection?

At the transition inspection the group was asked to: ensure emergency evacuation drills are carried out; ensure a system is in place for the regular exchange of information between staff and parents; ensure that children do not have unsupervised access to kitchen; ensure that written permission is obtained to seek emergency treatment of children, ensure accessible information kept on premises regarding staff, volunteers and committee members; ensure activities and play are planned to support children's development and ensure minimum levels of qualifications are obtained. Most areas have been addressed and progress has been made resulting in improved procedures, documentation and play opportunities. Written permission from parents to seek emergency medical treatment has not been obtained.

What is being done well?

Staff manage children's behaviour positively resulting in children having a clear understanding of what is expected of them. (Standard 11) Staff provide healthy and nutritious snacks for the children. Water is made accessible to children promoting independence. (Standard 8) Staff show care and concern for the children resulting in positive and warm relationships. (Standard 3) There are effective communication systems in place between staff and parents resulting in regular information sharing about children's progress. (Standard 12)

What needs to be improved?

staff supervision of unvetted parent helpers. (Standard 1) planned learning opportunities to develop children's reading skills, and creative development. (Standard 3) the physical environment with regards to adequate temperature. (Standard 4) resources available to children that reflect positive images of culture, ethnicity, gender and disability. (Standards 5 and 9) written procedures with regards to making a complaint, if a parent fails to collect a child, and staff responsibilities with regard to the reporting of suspected child abuse. (Standards 12, 13 and 14)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure that any person who has not been vetted is never left alone with children.	21/05/2003
14	Ensure that there is a written statement of	21/06/2003

	procedures to be followed if a parent fails to collect a child.	
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The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Select resources and provide activities, play opportunities and first-hand experiences, which allow children to build on their natural curiosity as learners, develop reading and use their imagination.
4	Ensure that rooms are maintained at an adequate temperature.
7	Seek parental permission for any necessary emergency medical advice or treatment in the future.
9	Develop the range of resources available to children that reflect positive images of culture, ethnicity, gender and disability.
14	Ensure that the written complaints procedure includes address and telephone number of the regulator.
14	Ensure that the written statement, based on ACPC procedures clearly states staff responsibilities with regard to the reporting of suspected child abuse or neglect and includes contact names and telephone numbers. Ensure that it includes procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.