



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY216906

INSPECTION DETAILS

Inspection Date 28/05/2003
Inspector Name Susan Ann Kirby

SETTING DETAILS

Setting Name South View Day Nursery Ltd
Setting Address Derby Street
Glossop
Derbyshire
SK13 8LP

REGISTERED PROVIDER DETAILS

Name South View Day Nursery 4293633

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The day nursery and out of school club opened in 2002. It is situated close to Glossop town centre in a large two storey building. Children have access to a number of play rooms which include a music, computer and indoor play area. There are also two outdoor play areas. It is registered for 146 children from 3 months to 8 years. There are currently 125 children from 3 months to 8 years on the roll and an additional 38 children over the age of 8 years. Children attend a variety of sessions. Two children have special needs and the nursery accept c 3 and 4 year old children who are in receipt of Nursery funding. The nursery opens five days a week, all year round. Sessions are from 7.30am until 6.30pm, including before and after school care and holiday care. Two part time staff and seventeen full time staff work with the children. Ten staff have Early Years qualifications. Three staff are currently on training programmes. The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The day nursery and out of school club provides good quality care for children. Children are warmly welcomed into the nursery and out of school club and feel secure in the environment. The staff develop good relationships with children and they are very happy and settled. They make sure children have an understanding of safety. Staff practice and encourage good hygiene and health routines with the children. The staff are well organised in their planning. They ensure children are involved in a wide range of interesting and exciting activities both inside and outside of the nursery and club. Children have the opportunity to attend ballet classes on a Wednesday afternoon and swimming on a Thursday. There is also an excellent indoor physical play area which includes a ball pool and gym equipment. The staff have consistent everyday routines for eating, resting, playing and going out, which help the children feel secure and look forward to their day. The children respond well to the staff's clear guidance and praise. They eagerly take part in planned activities. The children are kept well occupied and busy. They interact well together, despite the differences in age groups. The staff have good relationships with the parents. They share information about the children and discuss activities and children's achievements daily. The staff also record the development and progress of each child regularly, in relation to the Early Learning Goals. The nursery maintains all the relevant records, policies and procedures and these are effectively shared with parents.

What has improved since the last inspection?

This is the first inspection

What is being done well?

The staff plan a wide and interesting range of activities for children of different ages. They play enthusiastically with the good selection of toys, activities and equipment both inside and outdoors. [standards 3 and 5] The staff have very good relationships with children. They know the children well, spend a lot of time talking and playing with them and helping them learn. The children are happy and settled. [standard 3] The staff meet the children's individual needs well. Children are given time on a one to one basis and in groups. [standard 9] The children respond well to the staff's clear guidance and praise. They eagerly take part in planned activities, tidy away toys and behave well. [standard 11] The staff make excellent use of the large indoor area to enable children to explore, investigate and enjoy physical play everyday. [standard 3]

An aspect of outstanding practice:

Children are given the opportunity for excellent physical play development in the large self contained indoor play area. They can experience the large ball pool and gym equipment on a daily basis, giving them time to explore and investigate the different level's, textures, shapes, throwing and catching balls, splashing into the ball pool and balancing on the gym equipment. [standard 3]

What needs to be improved?

the staffs knowledge and understanding regarding the policy about students on work placements.(standard 1)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that all staff have knowledge and understanding about the policy regarding students on placement.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.