



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274471

INSPECTION DETAILS

Inspection Date	23/11/2004
Inspector Name	Sally Elizabeth Lee

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Skamps Kids Klub (REG 04/09/2003)
Setting Address	Canon Evans CE School Derwent Road Bedworth Warwickshire CV12 8RT

REGISTERED PROVIDER DETAILS

Name	Mrs Lillian Agnes Dowling
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Skamps Kids Klub opened in February 2003 and operates from two rooms and a large hall at Canon Evans Infant School in Bedworth. The setting also has use of the school's enclosed outdoor play areas. The club is open to children attending the school and children from Canon Maggs Junior School, which is next door to the Infant School. The setting is open five days a week during school term times and operates from 07.45 hrs until 08.45 hrs and 15.00 hrs to 18.00 hrs.

There are three members of staff working with the children, one has an appropriate level three childcare qualification and another is working towards this.

How good is the Day Care?

Skamps Kids Klub offers satisfactory care for children. Staff create a warm and welcoming environment where children are settled and happy and are involved in a range of games and art and craft activities. Children are encouraged to contribute to the planning and organisation of their play and opportunities are offered for them to do their homework if they wish. Staff relate very well to the children and interaction is good. The children are happy and involved, participating well in the activities offered.

Staff are vigilant about health and safety issues and they teach the children good hygiene procedures. However risk assessments of the premises have not been drawn up. The staff manage behaviour well. Clear and consistent boundaries are set and good role models provided and behaviour is good.

Partnership with parents is very good. Parents are welcomed into the group by staff and given daily verbal feedback about their children's care and achievements. Parents are very positive about the service provided. Staff have a good understanding of the need for confidentiality. Documentation is kept efficiently to ensure children are cared for appropriately although some lacks necessary detail.

What has improved since the last inspection?

Not applicable as this is the first inspection.

What is being done well?

- Partnership with parents is very good. Staff are welcoming and friendly and take time to talk to parents about their child's care.
- Staff interaction with the children is very good. They listen to the children and value what they say, they talk to them about what they are doing and have high expectations of what they can achieve.
- Staff manage children's behaviour well. They provide good role models for the children, treating the children and each other with respect. They encourage the children to share and to respect and value each other.

What needs to be improved?

- documentation to include risk assessments of the premises and necessary detail in the registration system and child protection statement.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints recorded.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Conduct a risk assessment on the premises identifying action to be taken to minimize identified risks.	23/12/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure times of arrival are included in the registration system.
13	Include in the child protection statement the procedure to be followed in the event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.