



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274890

INSPECTION DETAILS

Inspection Date 02/03/2005
Inspector Name Janet Ashcroft

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Kingsland Before & After School Club
Setting Address Kingsland Road
Birmingham
West Midlands
B44 9QA

REGISTERED PROVIDER DETAILS

Name Miss Gemma Marie Rowe

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kingsland Before and After School Club opened in 2004. It operates from a detached building within the grounds of Kingsland Primary School in Birmingham, West Midlands. There is a secure area for outdoor play.

The setting serves only those children who attend Kingsland Primary School; there are currently 15 children on roll who attend for a variety of sessions. The setting opens five days a week, term time only, from 08:00 - 08:55 and 15:30 - 16:00.

Two permanent staff work with the children, one of whom has a level three qualification; the other is working towards a level three. The setting is a member of the Birmingham Childcare Network.

How good is the Day Care?

Kingsland Before and After School Club provides satisfactory care for the children. Staff work well together to provide a warm and welcoming environment where children feel safe and secure and where individual needs are met. Space is used creatively to accommodate an extensive range of toys and equipment; these are freely accessible and promote learning in all areas. Most policies are in place, however, some records are not readily accessible and others are not consistent with present requirements.

Staff have an awareness of risks to children's safety and have taken steps to ensure that the physical environment is safe and secure, although risk assessments could be more thoroughly reviewed. They are active in encouraging the children's self-help skills with regard to personal hygiene. A basic snack is provided and drinks are freely available. Staff have an appropriate knowledge of child protection procedures and an understanding of caring for children with special needs. A moderate range of resources promotes positive images however, the balance is presently uneven, with gender not fully represented.

Staff plan and provide a range of practical activities and experiences to help the children make progress in all areas of development. Expectations of behaviour are age appropriate and the children are frequently praised for effort and achievement.

Parents are warmly welcomed into the setting and staff exchange information with them on a daily basis.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- Staff plan and provide a broad range of practical activities, which develop children's knowledge and understanding.
- The environment is extremely warm and welcoming, with children's creative work extensively and attractively displayed, enhancing self-esteem and a sense of belonging.
- The setting provides a broad and balanced range of toys and equipment, which meets the needs of all the children and which promotes learning in all areas.

What needs to be improved?

- the procedure to ensure that children's arrival and departure times are recorded
- the procedure to ensure that all medication records are countersigned by parents
- the complaints procedure, with regard to the contact details of the regulator
- the accessibility of records
- the statement of procedure to be followed if a child is lost
- the range of resources to promote positive images, especially of gender
- the risk assessment.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Ensure that registration arrangements detail children's arrival and departure times.	03/03/2005
14	Keep a written record, signed by parents, of all medicines given to children.	03/03/2005
14	Ensure that the complaints procedure includes the address and telephone number of the regulator.	04/04/2005
14	Ensure that all records relating to out of school activities are readily accessible on the premises and available for inspection at all times.	04/04/2005
14	Ensure that the statement of procedure for lost/uncollected children includes lost children.	04/04/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Continue to develop the range of resources to promote positive images, especially of gender.
6	Ensure that the risk assessment is regularly reviewed.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.