



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222291

INSPECTION DETAILS

Inspection Date	19/05/2003
Inspector Name	Hilary Mary Mckenning

SETTING DETAILS

Setting Name	Wise Owl Day Nursery
Setting Address	22 Midland Road Barnsley South Yorkshire S71 4QP

REGISTERED PROVIDER DETAILS

Name	The partnership of Wise Owl Day Nursery
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting
Wise Owl Day Nursery opened in 1992. It operates from single storey building situated on the main road in the centre of Royston Village near Barnsley. The nursery serves the local area. There are currently 68 children from birth to under five years on roll. Children attend a variety of sessions. The nursery opens five days a week all year round. Sessions are from 7:30am to 6:30pm Fourteen members of staff work with the children. Ten members of staff have early years qualifications. Two staff are currently on training programmes. The setting receives support from the Early Years Development and Childcare Partnership

How good is the Day Care?
Wise Owl Day Nursery provides a good standard of care for children. The staff team are enthusiastic and committed to providing an interesting and stimulating environment for young children. Staff access available training opportunities. They meet regularly to plan activities and share information about children's progress with parents regularly. Staff create a planned learning environment for children, which offers opportunities for children to be creative and explore their environment. Children are confident to explore different activities within the daily plan. The daily routine is flexible to allow staff to be responsive to children's experiences on a day to day basis, and able to extend opportunities for enjoyment and learning. Clear policies and procedures are in place in most areas ensuring shared expectations and understanding of values. Staff provide an environment where children can develop independence within secure boundaries. Children are happy and secure within the nursery. They develop warm and trusting relationships with both staff and other children. The children are sensitive to the needs and feelings of others. Relationships with parents are good and parents are encouraged to become involved in all aspects and share information about their child regularly. They are informed about what their child is doing at nursery through activity information sheets. Parents are encouraged to participate in and support their child's learning and experiences at nursery.

What has improved since the last inspection?
No actions were raised at the last inspection. The provision has a system for reviewing the service that is offered, evaluation and improvement.

What is being done well?

The environment is organised to enable children to access a wide range of resources. Policies and procedures are well considered and give priority to children's safety and well being. Staff promote opportunities for children to explore and enjoy the environment. Children behave well and show awareness of their own needs and care and concern for others. Parents are involved in what their child is learning at nursery and seek out resources for projects.

What needs to be improved?

Detail of the Child Protection Procedure. (standard 13).

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	review Child Protection procedures to include detail of the procedure to be followed if an allegation of child abuse is made against a member of staff (13).

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.