



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134467

INSPECTION DETAILS

Inspection Date	29/06/2004
Inspector Name	Gillian Little

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	St Hugh of Lincoln Nursery School
Setting Address	Our Lady of Lourdes School Curbridge Road Witney Oxfordshire OX28 5JZ

REGISTERED PROVIDER DETAILS

Name	The Committee of St Hugh of Lincoln Nursery School 234216
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ORGANISATION DETAILS

Name	St Hugh of Lincoln Nursery School
Address	C/O Our Lady of Lourdes School Curbridge Road Witney Oxfordshire OX28 5JZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Hugh of Lincoln Nursery school opened approximately eight years ago. It operates within the grounds of Our Lady of Lourdes Primary School in Witney. The group serves the local area.

There are currently 25 children from two to five years on roll. This includes funded three and four year olds. Children attend for a variety of sessions.

The group opens five days a week during school term times. Sessions are from 08:45 until 11:45 and 12:45 until 15:00.

Seven staff work with the children. All the staff have early years qualifications to NVQ level two or three. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The nursery provides good quality care for children. There are effective procedures in place to ensure that all staff are checked. All staff are qualified and they work well together as a team. The nursery is well maintained and provides a welcoming, safe and secure environment. There is a good range of safe and clean toys and resources. There are detailed policies in place which are carried out effectively. Most of the required paperwork is in place and there is a wide range of additional paperwork to ensure the safe and efficient management of the provision.

The nursery staff ensure that children are safe at all times. The premises are clean and hygienic. Staff help the children to learn about health and hygiene. The nursery takes appropriate steps when children are ill. The nursery promotes healthy eating and ensures that children have regular meals, snacks and drinks. There are effective procedures in place to deal with child protection concerns.

The nursery offers a wide range of stimulating activities across all learning areas. Staff know children well and are able to meet their individual needs. Staff spend their time playing with and talking to the children which helps to develop good relationships. The nursery promotes equal opportunities for staff and children. The staff help children to learn about people in the world around them through suitable topics, displays and resources. The nursery promotes the welfare and development of children with special needs and staff have suitable training. Staff use suitable

methods to deal with difficult behaviour. They recognise and praise positive behaviour.

The nursery works in partnership with parents to meet the needs of the children and information is shared.

What has improved since the last inspection?

This section is not applicable.

What is being done well?

- The staff offer children a wide range of activities in all learning areas. They spend their time playing with and talking to the children which helps to extend the children's discussion, thinking and vocabulary. They make full use of everyday opportunities to extend the children's learning e.g. they involve the children in preparation for sports day. They ensure that children have opportunities for independence e.g. at snack time the children are encouraged to pour their own drinks, put rubbish in the bin and their cups in the sink. This all helps children to develop many skills in all areas of learning.
- The staff know children well and are able to meet their individual needs. They are quick to identify children who need guidance or reassurance. They encourage children to develop positive social skills such as sharing and taking turns. They help to maintain a calm and settled environment where children feel secure and relaxed. As a result the children respond well to behavioural rules and relate well to each other and to adults.
- The nursery is safe, secure and well-maintained. The staff are aware of health and safety requirements and supervise the children well. The nursery ensures that fire recommendations are complied with and the staff practice drills with the children. There are appropriate procedures in place for outings and risk assessments are made as necessary. As a result the children are able to play and learn in a safe and suitable environment.
- The staff ensure that the space both indoors and outdoors is well used and inviting to the children. The indoor play area is divided up in order to accommodate a variety of activities and staff make good displays of children's work supported by other items of interest e.g. books and science experiments. The well-maintained garden has a covered area for all-weather play, a bark-chip area with a climbing frame and an area of lawn for general play.

What needs to be improved?

- obtaining parental permission to seek emergency treatment or advice
- including procedures in the child protection policy to be followed if allegations are made against staff.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.