



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205124

INSPECTION DETAILS

Inspection Date 10/02/2005
Inspector Name Susan Mukherjee

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Broadway Playgroup
Setting Address United Reformed Church Hall
High Street, Broadway
Evesham
Worcester

REGISTERED PROVIDER DETAILS

Name The Committee of Towerview Committee

ORGANISATION DETAILS

Name Towerview Committee
Address 24 Sandcroft Avenue
Broadway
Worcestershire
WR12 7EL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Broadway Playgroup is one of two groups run by a joint committee. It has been established for over 30 years and operates from the church hall of the United Reform Church in the village of Broadway near Evesham. A maximum of 20 children may attend the playgroup at any one time. The playgroup is open each weekday from 09:00 to 14:45 term time only. All children share access to a secure enclosed outdoor play area.

There are currently 20 children aged from 2 years 6 months to under 5 years on roll. Of these, 14 children receive funding for nursery education. Children come from the local and surrounding areas. The playgroup supports children with special educational needs, and also children who speak English as an additional language.

The playgroup employs ten staff in total, with three staff per session. Five of the staff, including the manager, are qualified to level 3 or above. Three members of staff are working towards a qualification.

How good is the Day Care?

Broadway Playgroup provides a good standard of care for children. The playgroup provides a warm, welcoming and child-centred environment where children are happy, settled and enjoy attending. Good use is made of the available space, including the outside play area. There is a comprehensive operational plan with effective systems for ensuring it is implemented and most of the required paperwork is in place.

Children's individual needs are very well met, and staff have a positive attitude to equality of opportunity. Effective procedures ensure any dietary needs children may have are met, meal and snack times are well organised. There are good systems in place for ensuring the children are cared for in a safe environment. Health and safety issues are generally well addressed except for procedures for hand washing and the storage of food.

Children are offered an excellent range of exciting and stimulating play based activities which develop children's imagination, and supports all areas of their learning. There are effective systems for monitoring children's achievements and progress, and planning for the next stage of their development. There is an extensive range of resources which are developmentally appropriate and which are

maintained in a good condition. Relationships between staff and children are securely established, and children's behaviour is effectively managed. Interaction is very good, and children are confident, happy and settled.

Partnership with parents is good. Both formal and informal arrangements are in place for parents to talk to staff and discuss their child's development.

What has improved since the last inspection?

Not applicable, as no actions were raised at the previous inspection.

What is being done well?

- The operational plan which includes a wide range of policies and procedures is effectively implemented, which ensure the staff work well as a team.
- The interaction between the staff and children is good. Children's behaviour is effectively managed and positive behaviour appropriately praised.
- There is a well planned and varied programme of play based activities, which provides children with the opportunity to explore and investigate, and which supports them in all areas of their development.
- The playroom is well organised to encourage children to independently access an extensive range of play opportunities.
- Partnership with parents is good. They are kept well informed about their child and playgroup activities through information leaflets, children's progress charts and daily contact with staff.

What needs to be improved?

- the arrangements for the storage of children's packed lunches
- the regulation of the hot water in the children's wash basins.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Provide suitable facilities for children to wash their hands, and ensure the temperature of the hot water does not pose a hazard.
8	Ensure the arrangements for the storage of packed lunches conforms to the environmental health and food safety regulations.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.