



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 507648

INSPECTION DETAILS

Inspection Date 01/02/2005
Inspector Name Mary Kelly

SETTING DETAILS

Day Care Type Full Day Care
Setting Name COTTON TAILS TOO
Setting Address 14 Leach Green Lane
Rubery, Rednal
Birmingham
West Midlands
B45 9BP

REGISTERED PROVIDER DETAILS

Name The partnership of David & Nicola Cotton

ORGANISATION DETAILS

Name David & Nicola Cotton
Address 14 Leach Green Lane
Rednal
Birmingham
West Midlands
B45 9BP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cotton Tails Too opened in 2001 and operates from five rooms in a converted house building. It is situated near to shops and the Rubery shopping centre. A maximum of 49 children may attend at any one time. The nursery is open each weekday from 07:30 until 18:00. For 52 weeks of the year. All children have access to the outdoor area.

There are currently 55 children aged from 3 months to 5 years on roll. Children come from a wide catchment area, as most of the parents travel to work. The nursery supports children with special needs, and also children who speak English as an additional language.

The nursery employs 13 staff. 9 of the staff, including the manager hold appropriate early years qualifications. 4 staff are working towards a qualification.

How good is the Day Care?

Cotton Tails Too provides good quality care for children.

Staff offer a warm, welcoming and safe environment where the children feel secure and their individual needs are taken into account. Staff know the children well and develop good relationships with them. All documentation is in place and is well organised and up to date.

The staff ensure that the children and themselves have a good understanding of safety and regular risk assessments are in place. Areas to promote health and hygiene are in place and observed well and reinforced as part of the daily routine. A good routine is in place which enables the children to feel secure. They are provided with healthier option snacks and the children in school room serve their own lunches.

A good range of activities that are stimulating and interesting are in place, these help to promote the learning and imagination of the children. They plan varied activities according to the age and stage of the children and staff are aware of the children's capabilities. Staff have a good understanding of equality of opportunity and the children celebrate a range of cultural festivals. Staff have strategies in place to promote good behaviour and give praise and encouragement to the children.

Good relationships are in place with the parents and information is shared on a daily

basis and at regular parents evenings both verbally and in written form. Parents are encouraged to be involved in their child's learning. the regulator's details need to be added to the complaints procedure and made available to the parents.

What has improved since the last inspection?

N/A as no actions were raised at the last inspection.

What is being done well?

- Children have access to a good range of activities. They are given choices and their individual interests are taken into account.
- Good use is made of all areas available to the children both indoors and outdoors. Rooms are well laid out and make it easy for the children to move around the areas safely.
- Staff have good, effective procedures in place to promote health and hygiene.
- Snacks and meals are healthy and children are given regular opportunities to have frequently drinks throughout the day. Children in the school room are encouraged to serve their own meals and this assists their independence.
- Good partnerships are evident with the parents and other agencies. Parents are fully involved in their children's learning.
- Procedures are in place to ensure that staff are aware of procedures for protecting children. They demonstrated a good working knowledge.

What needs to be improved?

- recording of the children's attendance
- Ofsted's details available on the complaints policy for parents.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that children who come late are recorded in the register.
12	Ensure that the regulators(Ofsted) details are available for parents in the complaints procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.